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ABSTRACT

This publication presents the current approval status of the 45 public and non-public colleges and universities in North Carolina that offer programs leading to initial and advanced-level teacher certification. Specific approved programs are listed for each college or university. Also included is information on the current status of the two teacher education consortia in North Carolina. A brief description is given of the program approval process and approval criteria. Appendices contain specific information about related state requirements. (JD)

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INTRODUCTION

This publication presents the current approval status of the forty-five colleges and universities in North Carolina that offer programs leading to initial and advanced-level teacher certification. It also includes information on the current status of the two teacher education consortia in North Carolina.

Programs leading to the certification of professional school personnel exist at the 4th, 5th, 6th, and 7th year levels. Certification at the 4th year level requires a four-year planned program of study that culminates with the Bachelor's degree. The 5th year level requires the completion of an approved program, culminating with a Master's degree. The 6th year level equates to a 60 semester-hour planned graduate program for which the Master's degree is prerequisite. At the 7th year level, the Doctoral degree is required along with the completion of an approved program.

NCATE/STATE RECOGNITION

On May 7, 1988, the North Carolina Department of Public Instruction was awarded State recognition by the National Council for Accreditation of Teacher Education. For institutions of higher education in North Carolina, State recognition means that the State and NCATE will conduct concurrent and cooperative reviews of teacher education training programs. The NCATE team will review the eduction unit using NCATE standards and procedures; the state team will review teaching-specialty areas using State standards, competencies, guidelines and procedures. North Carolina and NCATE have developed a protocol agreement which will guide the joint visits. A copy of the protocol is Appendix G.

MULTIPLE PROGRAM APPROVAL CRITERIA

In accordance with recommendations of the Task Force on Teacher Preparation, the State Board of Education has adopted multiple criteria for the approval of all teacher education programs. These criteria and the effective implementation dates(s) for each include:

- Unit accreditation by the National Council for Accreditation of Teacher Education (NCATE) by 1990, with an option to request an extension, not to exceed 1992;
- State approval of all teaching-specialty areas - currently in place;
- Maintenance of a seventy percent (70%) pass rate on Core Battery III and teaching-specialty area tests of the National Teacher Examination - beginning 1988-89; and
- Acceptable performance by graduates during the two-year initial certification period - beginning 1988-89.

PROGRAM APPROVAL PROCESS

The are three steps in the State program approval process. The first step call for an on-site review team of all teaching-specialty area programs at an institution by a State visitation team. The team is composed of professional educators representing various facets of the profession. Its task is to review the institution's self study, collect evidence to verify the self study, and determine the extent to which institutional programs comply with the State standards. A written report is prepared by the visitation team; it documents findings related to the standards in terms of MET, MET WITH EXCEPTION, or NOT MET. This report is transmitted by the Division of Teacher Education to the State Evaluation Committee on Teacher Education.

The second step in the approval process is a review of the report of the visitation team by the State Evaluation Committee. This State Committee studies the findings of the visitation team, reviews other pertinent information that may be presented by the institution, discusses and clarifies issues, and recommends approval action to the State Board of Education.

The final step in the approval process requires action by the State Board of Education with official notification to the institution regarding its approval status. The three-step process is designed to assure quality teacher education programs in North Carolina through systematic and sound program evaluation.

FULL APPROVAL

Institutions that are judged by the State Board of Education to be in compliance with the standards and criteria are granted FULL APPROVAL for a period of five years and thus may recommend its graduates for certification. However, the State Board or the institution may call for an interim on-site review at any time during the five-year period if conditions warrant such action. In subsequent years, full approval will be contigent upon compliance with State and NCATE standards.

PROVISIONAL APPROVAL

If the State Board finds a deficiency in relation to one or more of the State/NCATE standards or criteria, it may place either the institution-at-large or a specific teacher education program on PROVISIONAL APPROVAL. This action means that in the judgment of the State Board, institutional or program deficiencies can be corrected within a given period of time ranging from one to three years. When PROVISIONAL APPROVAL is granted, an institution must satisfy the conditions specified in order to convert the PROVISIONAL APPROVAL to FULL APPROVAL. If no attempt is made to correct the identified deficiencies by the end of the first year, PROVISIONAL APPROVAL expires.

In the case of PROVISIONAL APPROVAL an institution must submit (1) an annual report of action(s) taken to correct deficiencies and (2) be monitored by a representative of the Division of Teacher Education. Prior to expiration of the provisional term, the institution must be visited by an on-site review team; team findings are again transmitted to the State Evaluation Committee and on to the State Board of Education for action. Institutions placed on PROVISIONAL APPROVAL can recommend graduates for certification.

DENIAL OF APPROVAL

The State Board of Education may issue DENIAL OF APPROVAL when an institution or program fails to comply with major requirements called for in the State/NCATE standards or criteria. This action means that conditions are judged to seriously impede the capacity of students to acquire essential competencies and meet certification requirements. Students formally admitted to a teacher education program prior to notification of DENIAL OF APPROVAL by the State Board of Education will be certified upon passing the National Teacher Examination and recommendation by the institution. However, no students admitted to the teacher education program after notification of DENIAL OF APPROVAL will be eligible for certification. An institution may resubmit a program or programs for reevaluation after all deficiencies have been removed.

STATUS REPORTS

An on-site team may issue a STATUS REPORT on any program that the requesting IHE determines should not be re-evaluated for approval. This report cites the findings of the team but does not call standards in relation to the findings. Such action results in a program becoming inactive; however the program remains intact. The program may be activated by a partial on-site visit to verify that implementation is in accordance with State standards.

RELATED PROGRAM APPROVAL POLICIES

Other policies which relate to the approved programs approach include:

1. Approval of a program(s) expires when there is zero enrollment for a period of five years.

2. To establish a new program, institutions must request TEMPORARY AUTHORIZATION from the Division of Teacher Education. The request must be accompanied by the following: (a) documentation of approval to establish the program from the appropriate governing body, (b) description of the proposed curriculum design and course of study, and (c) verification of program alignment with the State standards by a content specialist identified by the Division of Teacher Education. Once TEMPORARY AUTHORIZATION is granted, students enrolled in the new program are protected and, upon successful completion, regardless of subsequent approval action, may be recommended for certification by the institution. Full approval of a new program does not occur until such time as students have been enrolled and have progressed through one-half of the professional course of study.

3. The term CONCENTRATION is used to refer to certification areas attached to the Middle Grades Education (6-9) certificate only. In order to request approval for offering a CONCENTRATION, an institution must have a fully approved program leading to certification in the proposed CONCENTRATION. In submitting requests for such, the institution should describe the proposed curriculum leading to a CONCENTRATION in relation to the approved program. Competencies to be developed should be included in the program proposal.

4. The term ENDORSEMENT is used to refer to a certification area which is added to an already existing certificate and qualifies the holder to teach less than one-half time in that area without being classified out of field. In order to request approval for offering an ENDORSEMENT, an institution must have a fully approved program leading to certification in the proposed ENDORSEMENT field of study. In submitting requests for such, the institution should describe the proposed curriculum leading to an ENDORSEMENT in relation to the approved program. Competencies to be developed should be included in the program proposal.

Prospective teachers wishing to prepare for teaching in a specified field are referred to institutions offering approved programs. Inquiries regarding teacher education program requirements should be addressed directly to the institution under consideration.

Ione L. Perry, Director
Division of Teacher Education

C. Wayne Dillon, Assistant Director
Division of Teacher Education

TABLE OF CONTENTS

PROGRAMS APPROVED FOR TEACHER EDUCATION AT PUBLIC INSTITUTIONS

Appalachian State University 1
East Carolina University 2
Elizabeth City State University. 3
Fayetteville State University. 4
North Carolina Agricultural and Technical State University 5
North Carolina Central University. 6
North Carolina State University. 7
Pembroke State University. 8
University of North Carolina at Asheville. 9
University of North Carolina at Chapel Hill. 10
University of North Carolina at Charlotte. 11
University of North Carolina at Greensboro 12
University of North Carolina at Wilmington 13
Western Carolina University. 14
Winston-Salem State University 15

PROGRAMS APPROVED FOR TEACHER EDUCATION AT NON-PUBLIC INSTITUTIONS

Atlantic Christian College 16
Barber-Scotia College. 17
Belmont Abbey College 18
Bennett College. 19
Campbell University. 20
Catawba College. 21
Davidson College 22
Duke University. 23
Elon College 24
Gardner-Webb College 25
Greensboro College 26
Guilford College 27
High Point College 28
Johnson C. Smith University. 29
Lees-McRae College 30
Lenoir-Rhyne College 31
Livingstone College. 32
Mars Hill College. 33
Meredith College 34
Methodist College. 35
North Carolina Wesleyan College. 36
Pfeiffer College 37
Queens College 38
Saint Andrews Presbyterian College 39
Saint Augustine's College. 40
Salem College. 41
Shaw University. 42
Wake Forest University 43
Warren Wilson College. 44
Wingate College. 45
Metrolina Education Consortium 46
Winston-Salem/Forsyth Consortium 46

APPENDIX

A -- PRESIDENTS OF TEACHER-PREPARATION INSTITUTIONS IN NORTH CAROLINA . 47

B -- DIRECTORS OF STUDENT TEACHERS IN TEACHER-PREPARATION INSTITUTIONS IN NORTH CAROLINA 48

C -- NATIONAL TEACHER EXAMINATION REGULATIONS 49

D -- NORTH CAROLINA RECIPROCITY PLANS 52

E -- LATERAL ENTRY REGULATIONS. 54

F -- CERTIFICATION CLASSIFICATIONS. 56

G -- NCATE/STATE PROTOCOL AGREEMENT 58

PUBLIC INSTITUTIONS

APPALACHIAN STATE UNIVERSITY
BOONE, NORTH CAROLINA 28607

Dr. Harvey D. Durham
Vice Chancellor for Academic Affairs
Dr. Ben Strickland, Dean
College of Education
Dr. Mae Reck, Assistant Dean
College of Education
Dr. J. Pat Knight, Assistant Dean
College of Education

Term of Approval: Seven Years
(1985-86 through 1991-92)

Phone: (704) 262-2232

Term: Semester
Approximate Enrollment: 10,000

Support: State
Student Body: Coeducational
Highest Degree: Sixth-Year

Other Accreditation:
NCATE
Southern Association

Date of First Approval: 1/7/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Early Childhood Education (K-4) 4,5,6
- Intermediate Education (4-6) 4,5,6

Middle Grades Education (6-9)
- Undergraduate Concentrations: Language Arts, Social Studies, Mathematics, Science, French, Spanish, ...4
- Graduate Concentrations: Art, English, Mathematics, Music, Reading, Science, Social Studies 5,6

Secondary Education (9-12)
- English. 4,5
- Mathematics. 4,5
- Comprehensive Science. 4,5
- History. 4,5
- French 4,5
- Spanish. 4,5

Special Subject Areas (K-12)
- Media Coordinator. 5
- Instructional Technology Specialist-Computers. 5*
- Instructional Technology Specialist-Telecommunications 5
- Media Supervisor 5
- Physical Education 4,5
- Safety and Driver Education. 4
- Health Specialist. 4
- Theatre Arts 4
- Speech 4
- Reading. 5,6
- Music. 4,5
- Art. 4,5

Exceptional Children K-12)
- Cross-Categorical. 4
- Severely/Profoundly Handicapped. 5
- Mentally Handicapped 5
- Speech-Language Impaired 5
- Severely Emotionally Handicapped 5
- Specific Learning Disabilities 5
- Academically Gifted. 5

Vocational Education
- Home Economics 4
- Marketing Education. 4
- Vocational Business Education. 4,5
- Industrial Arts. 4,5

Special Service Personnel
- School Administrator 5,6
- Curriculum Instructional Specialist. 5,6
- Counselor. 5,6
- School Psychologist. 5,6

*Temporary Authorization

EAST CAROLINA UNIVERSITY
GREENVILLE, NORTH CAROLINA 27834

Dr. William Bloodworth, Acting
Vice Chancellor for Academic Affairs
Dr. Charles Coble, Dean
School of Education
Dr. Furney James, Director
Career Planning & Placement Service

Term of Approval: Five Years
(1983-84 through 1987-88)
NOTE: Request for extension granted through 1989-90

Phone: (919) 757-6172

Term: Semester
Approximate Enrollment: 14,100

Support: State
Student Body: Coeducational
Highest Degree: Sixth-Year

Other Accreditation:
NCATE
Southern Association

Date of First Approval: 1/9/64

APPROVED PROGRAMS

Elementary Education (K-6)
- Early Childhood Education (K-4) 4,5,6
- Intermediate Education (4-6) 4,5,6

Middle Grades Education (6-9)
- Concentrations: Language Arts, Reading, Social Studies, Mathematics, Science, French, Spanish. 4,5*

Secondary Education (9-12)
- English. 4,5,6
- Mathematics. 4,5
- Comprehensive Science. 4,5,6
- Comprehensive Social Studies 4,5,6
- French 4
- Spanish. 4
- German 4

Special Subject Areas (K-12)
- Media Coordinator. 5
- Media Supervisor 5
- Physical Education 4,5
- Safety and Driver Education. 4,5
- Health Specialist. 4,5
- Theatre Arts 4
- Reading. 5,6
- Music. 4,5,6
- Art. 4,5

Exceptional Children (K-12)
- Mentally Handicapped 4,5
- Speech-Language Impaired 5
- Specific Learning Disabilities 5
- Academically Gifted. 4,5*

Vocational Education
- Home Economics 4,5,6
- Marketing Education. 4,5,6*
- Vocational Business Education. 4,5,6*
- Industrial Arts. 4,5

Special Service Personnel
- School Administrator 5,6
- Curriculum Instructional Specialist. 5,6
- Counselor. 5,6
- School Social Service Worker 4
- School Psychologist. 6

*Temporary Authorization

ELIZABETH CITY STATE UNIVERSITY
ELIZABETH CITY, NORTH CAROLINA 27909

Dr. Helen Caldwell, Interim
Vice Chancellor for Academic Affairs
Dr. James E. Hedgebeth, Acting Chair
Division of Education
Dr. Boyce C. Williams, Director of
Teacher Education/Student Teaching
Mr. Alvin Kelly, Director
Career Counseling & Placement

Term: Semester
Approximate Enrollment: 1,560

Support: State
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Seven Years
(1984-85 through 1990-91)

Other Accreditation:
Southern Association

Phone: (919) 335-3298

Date of First Approval: 11/3/66

APPROVED PROGRAMS

Elementary Education (K-6)
- Early Childhood Education (K-4) 4
- Intermediate Education (4-6) 4

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics Science, Art, Physical Education, Mentally Handicapped. . 4

Secondary Education (9-12)
- English. 4
- Mathematics. 4
- Comprehensive Science. 4
- Chemistry. 4
- Comprehensive Social Studies 4

Special Subject Areas (K-12)
- Physical Education 4
- Art. 4

Exceptional Children (K-12)
- Mentally Handicapped 4

Vocational Education
- Vocational Business Education. 4
- Industrial Arts. 4

FAYETTEVILLE STATE UNIVERSITY
FAYETTEVILLE, NORTH CAROLINA 28301

Dr. Valeria P. Fleming, Vice Chancellor
for Academic Affairs
Dr. Bertha Miller, Dean
School of Education and Human Development
Mr. James Scurry
Director of Placement

Term of Approval: Seven Years
(1985-86 through 1991-92)

Phone: (919) 486-1731

Term: Semester
Approximate Enrollment: 3,000

Support: State
Student Body: Coeducational
Highest Degree: Master's

Other Accreditation:
NCATE
Southern Association

Date of First Approval: 4/7/66

APPROVED PROGRAMS

Elementary Education (K-6)
- Early Childhood Education (K-4) 4,5
- Intermediate Education (4-6) 4,5

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 5

Secondary Education (9-12)
- English. 4
- Mathematics. 4
- Comprehensive Science. 4
- Comprehensive Social Studies 4

Special Subject Areas (K-12)
- Physical Education 4
- Reading. 4,5
- Music. 4

Exceptional Children (K-12)
- Mentally Handicapped 4,5
- Severely Emotionally Handicapped 4,5
- Specific Learning Disabilities 4,5

Vocational Education
- Vocational Business Education. 4

Special Service Personnel
- School Administrator 5
- Curriculum and Instruction Specialist. 5

STATUS REPORT

- Marketing Education. 4

NORTH CAROLINA AGRICULTURAL AND TECHNICAL STATE UNIVERSITY
GREENSBORO, NORTH CAROLINA 27411

Dr. Edward J. Hayes, Vice Chancellor
Dr. Albert L. Walker, Dean
School of Education
Dr. Dorothy Prince Barnett, Assistant Dean/
Director of Teacher Education
Mr. Leon Warren, Director, Career
Planning and Placement Center

Term of Approval: Seven Years
(1985-86 through 1991-92)

Phone: (919) 334-7757

Term: Semester
Approximate Enrollment: 6,000

Support: State
Student Body: Coeducational
Highest Degree: Master's

Other Accreditation:
NCATE
Southern Association

Date of First Approval: 12/2/65

APPROVED PROGRAMS

Elementary Education (K-6)	
Early Childhood Education (K-4)	4,5
Intermediate Education (4-6)	5
Secondary Education (9-12)	
English	4,5
Mathematics	4,5
Biology	4,5
Physics	4
Chemistry	4,5
Comprehensive Social Studies	4,5
History	4,5
French	4
Special Subject Areas (K-12)	
Media Supervisor	6*
Physical Education	4,5
Safety and Driver Education	4,5
Theatre Arts	4
Speech	4
Reading	5
Music	4
Art	4,5
Exceptional Children (K-12)	
Cross-Categorical	4*
Vocational Education	
Agriculture	4,5
Home Economics	4
Vocational Director (add-on)	5
Trade Preparatory Programs	4,5
Industrial Cooperative Training	4,5
Vocational Business Education	4
Pre-Vocational Education (add-on)	4,5
Industrial Arts	4,5
Special Service Personnel	
School Administrator	5
Curriculum Instructional Specialist	5
Counselor	5
School Social Service Worker	4

* Temporary Authorization

NORTH CAROLINA CENTRAL UNIVERSITY
DURHAM, NORTH CAROLINA 27707

Dr. Mickey Burnim, Vice Chancellor for Academic Affairs
Dr. Waltz Maynor, Chairman
Department of Education
Mr. Thomas Luten, Director, Career Counseling and Placement

Term of Approval: Seven Years
(1985-86 through 1991-92)

Phone: (919) 560-6100

Term: Semester
Approximate Enrollment: 4,800

Support: State
Student Body: Coeducational
Highest Degree: Master's

Other Accreditation:
NCATE
Southern Assocation

Date of First Approval: 12/2/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Early Childhood Education (K-4) 4,5
- Intermediate Education (4-6). 4,5

Middle Grades Education (6-9)
- Concentrations: English/Language Arts, Social Studies, Science, and Mathematics 5

Secondary Education (9-12)
- English 4
- French 4,5
- German 4
- Spanish 4
- Mathematics 4,5
- Biology 4,5
- Chemistry 4,5
- Physics 4
- Comprehensive Social Studies. 4,5

Special Subject Areas
- Art 4
- Health Specialist 4
- Media Coordinator 5
- Music 4,5
- Physical Education. 4,5
- Theatre Arts. 4

Exceptional Children (K-12)
- Severely Emotionally Handicapped. 5
- Hearing Impaired. 5
- Mentally Handicapped. 5
- Speech-Language Impaired. 5

Vocational Education
- Vocational Business Education 4,5
- Home Economics. 4,5

Special Service Personnel
- Counselor 5
- School Administrator. 5

NORTH CAROLINA STATE UNIVERSITY
RALEIGH, NORTH CAROLINA 27695

Dr. Nash Winstead, Provost
Dr. Carl J. Dolce, Dean
College of Education and Psychology
Dr. Robert T. Williams, Associate Dean
Ms. Carol Schroeder, Assistant
Director of Career Planning and
Placement

Term: Semester
Approximate Enrollment: 24,500

Support: State
Student Body: Coeducational
Highest Degree: Doctorate

Term of Approval: Five Years
(1982-83 through 1986-87)
NOTE: Request for extension granted
through 1989-90

Other Accreditation:
NCATE
Southern Association

Phone: (919) 737-2231

Date of First Approval: 7/2/64

APPROVED PROGRAMS

Elementary Education (K-6)	
Intermediate Education (4-6)	4,5
Middle Grades Education (6-9)	
Concentrations: Language Arts, Social Studies, Mathematics, Science, Industrial Arts, Instructional Technology Specialist-Computers*	4,5
Secondary Education (9-12)	
English	4,5,6
Mathematics	4,5,6,7
Comprehensive Science	4,5,6,7
Earth Science	4,5,6,7
Biology	4,5,6,7
Physics	4,5,6,7
Chemistry	4,5,6,7
Comprehensive Social Studies	4,5
Political Science	4,5
History	4,5
Sociology	4,5
French	4
Spanish	4
Special Subject Areas (K-12)	
Instructional Technology Specialist-Computers	5*
English as a Second Language	4*
Reading	5
Exceptional Children (K-12)	
Mentally Handicapped	5
Visually Impaired	5
Severely Emotionally Handicapped	5
Specific Learning Disabilities	5
Vocational Education	
Agriculture	4,5,6
Vocational Director	5,6,7
Health Occupations Education	4,5
Marketing Education	4*
Trade Preparatory Programs	4
Industrial Cooperative Training	4,5,6
Pre-Vocational Education	4,5,6
Industrial Arts	4,5,7
Special Service Personnel	
School Administrator	5,6,7
Curriculum Instructional Specialist	5,6,7
Counselor	5,6,7
School Social Service Worker	4
School Psychologist	6,7

* Temporary Authorization

PEMBROKE STATE UNIVERSITY
PEMBROKE, NORTH CAROLINA 28372

Dr. Charles Jenkins, Vice Chancellor
for Academic Affairs
Dr. Gerald D. Maynor, Chairman
Department of Education
Dr. Diane Jones, Director
Career Planning and Placement

Term of Approval: One Year Provisional-
All Programs
(1988-89)
Program Approval Cycle:
1983-84 through 1987-88

Phone: (919) 521-4214

Term: Semester
Approximate Enrollment: 2,500

Support: State
Student Body: Coeducational
Highest Degree: Master's

Other Accreditation:
NCATE
Southern Association

Date of First Approval: 6/3/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Early Childhood Education (K-4) 4,5
- Intermediate Education (4-6) 4,5

Middle Grades Education (6-9)
- Undergraduate Concentrations: Language Arts, Social Studies, Mathematics, Science, Physical Education, Music, Exceptional Children. 4
- Graduate Concentrations: Language Arts, Reading, Social Studies, Science, Mathematics 5

Secondary Education (9-12)
- English. 4,5
- Mathematics. 4,5
- Biology 4
- Comprehensive Social Studies 4

Special Subject Areas (K-12)
- Physical Education 4
- Reading. 5
- Music. 4
- Art. 4

Exceptional Children (K-12)
- Mentally Handicapped 4
- Specific Learning Disabilities 4

Vocational Education
- Vocational Business Education. 4

Special Service Personnel
- School Administrator 5
- Curriculum Instructional Specialist. 5
- School Social Service Worker 4

UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE
ASHEVILLE, NORTH CAROLINA 28801

Dr. Larry Wilson, Vice Chancellor
for Academic Affairs
Dr. Lance M. Gentile, Chairperson
Department of Education
Dr. Maggie C. Weshner, Director
Counseling and Career Development

Term of Approval: Seven Years
(1985-86 through 1991-92)

Phone: (704) 251-6420

Term: Semester
Approximate Enrollment: 3,000

Support: State
Student Body: Coeducational
Highest Degree: Bachelor's

Other Accreditation:
Southern Association

Date of First Approval: 6/4/70

APPROVED PROGRAMS

Elementary Education (K-6)
- Early Childhood Education (K-4) 4
- Intermediate Education (4-6) 4

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Science, Mathematics 4

Secondary Education (9-12)
- English. 4
- Latin. 4
- French 4
- German 4
- Spanish. 4
- Mathematics. 4
- Comprehensive Science. 4
- Comprehensive Social Studies 4
- History. 4
- Economics. 4

Special Subjects Areas
- Art. 4
- Reading. 4
- Theatre Arts 4

UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL
CHAPEL HILL, NORTH CAROLINA 27514

Dr. Dennis O'Connor, Provost
Dr. Frank Brown, Dean
School of Education
Dr. William I. Burke, Associate Dean
for Teacher Education
Mr. Troy G. Briles,
Education Career Counselor

Term: Semester
Approximate Enrollment: 21,000

Support: State
Student Body: Coeducational
Highest Degree: Doctorate

Term of Approval: Five years
(1983-84 through 1987-88)
NOTE: Request for extension granted
through 1989-90

Other Accreditation:
NCATE
Southern Association

Phone: (919) 966-2436

Date of First Approval: 11/7/63

APPROVED PROGRAMS

Elementary Education (K-6)	
Early Childhood Education (K-4)	4,5
Intermediate Education (4-6)	4,5
Middle Grades Education (6-9)	
Concentrations: Language Arts, Social Studies, Mathematics, Science, Foreign Language	4,5
Secondary Education (9-12)	
English	4,5
Mathematics	4,5
Comprehensive Science	4,5
Comprehensive Social Studies	4,5
French	4,5
Spanish	4,5
German	4,5
Latin	4,5
Special Subject Areas (K-12)	
Media Coordinator	5
Instructional Technology Specialist-Computers	5*
Physical Education	4,5
Health Specialist	4,5
Speech	4,5
Reading	5
Music	4,5
Exceptional Children (K-12)	
Severely/Profoundly Handicapped	5,6
Mentally Handicapped	5,6
Speech-Language Impaired	5
Severely Emotionally Handicapped	5,6
Specific Learning Disabilities	5,6
Academically Gifted	4,5
Audiology	5
Special Service Personnel	
School Administrator	5,6,7
Curriculum Instructional Specialist	5,6,7
Counselor	5,6,7
School Social Service Worker	6
School Psychologist	6,7

*Temporary Authorization

UNIVERSITY OF NORTH CAROLINA AT CHARLOTTE
CHARLOTTE, NORTH CAROLINA 28223

Dr. J. H. Werntz, Jr., Vice Chancellor
for Academic Affairs
Dr. Harold W. Heller, Dean
College of Education and Allied
Professions
Mrs. Mildred English, Director
Placement Office

Term of Approval: Seven Years
(1986-87 through 1992-93)

Phone: (704) 547-4707

Term: Semester
Approximate Enrollment: 12,000

Support: State
Student Body: Coeducational
Highest Degree: Sixth-Year

Other Accreditation:
NCATE
Southern Association

Date of First Approval: 6/5/69

APPROVED PROGRAMS

Elementary Education (K-6)
- Early Childhood Education (K-4) 4,5,6
- Intermediate Education(4-6) 4,5,6

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4,5

Secondary Education (9-12)
- English 4,5,6
- Mathematics 4,5,6
- Comprehensive Science 4,5
- Earth Science 4,5
- Biology 4,5
- Physics 4,5
- Chemistry 4,5
- Comprehensive Social Studies 4,5
- History 5,6
- French 4
- Spanish 4
- German 4

Special Subject Areas (K-12)
- Media Coordinator 5*
- Instructional Technology Specialist-Computers 5*
- English as a Second Language 4,5
- Reading 5
- Dance 4
- Art 4

Exceptional Children (K-12)
- Cross-Categorical 5,6
- Mentally Handicapped 4,5,6
- Severely Emotionally Handicapped 5,6
- Severely/Profoundly Handicapped 5,6
- Specific Learning Disabilities 5,6
- Academically Gifted 5,6

Special Service Personnel
- School Administrator 5,6
- Curriculum Instructional Specialist 5,6
- Counselor 5,6

*Temporary Authorization

UNIVERSITY OF NORTH CAROLINA AT GREENSBORO
GREENSBORO, NORTH CAROLINA 27412

Dr. Elisabeth Zinser, Vice Chancellor
for Academic Affairs
Dr. Edward Uprichard, Dean
School of Education
Mrs. Barbara Bair, Director of
Teacher Education
Dr. Bonnie Truax, Director
Career Planning and Placement

Term: Semester
Approximate Enrollment: 10,300

Support: State
Student Body: Coeducational
Highest Degree: Doctorate

Term of Approval: Seven Years
(1985-86 through 1991-92)

Other Accreditation:
NCATE
Southern Association

Phone: (919) 334-5100

Date of First Approval: 6/6/65

APPROVED PROGRAMS

Elementary Education (K-6)	
Early Childhood Education (K-4)	4,5,6
Intermediate Education (4-6)	4,5,6
Middle Grades Education (6-9)	
Concentrations: Language Arts, Social Studies, Mathematics, Science, French, Spanish	4,5
Secondary Education (9-12)	
English	4,5,6
Mathematics	4,5,6
Biology	4,5
Physics	4,5
Chemistry	4,5
Comprehensive Social Studies	4,5,6
Anthropology	4
Political Science	4,5
Geography	4,5
History	4,5
Economics	4,5
Sociology	4,5
French	4,5
Spanish	4,5
German	4
Latin	4
Special Subject Areas (K-12)	
Media Coordinator	5
Instructional Technology Specialist-Computers	5*
Physical Education	4,5,6,7
Health Specialist	4,5
Theatre Arts	4,5
Speech	4,5
English as a Second Language	4,5
Reading	5
Music	4,5,6,7
Dance	4
Art	4,5
Exceptional Children (K-12)	
Cross Categorical	5
Speech-Language Impaired	5
Hearing Impaired	4,5
Vocational Education	
Home Economics	4,5,6,7
Marketing Education	4,5,6
Vocational Business Education	4,5,6
Special Service Personnel	
School Administrator	5,6,7
Curriculum Instructional Specialist	5,6,7
Counselor	5,6,7
School Social Service Worker	4

*Temporary Authorization

UNIVERSITY OF NORTH CAROLINA AT WILMINGTON
WILMINGTON, NORTH CAROLINA 28403

Dr. Charles H. Cahil, Provost and
Vice Chancellor for Academic Affairs
Dr. Roy E. Harkin, Dean
School of Education
Ms. Frances Carr, Secretary
Career Planning and Placement

Term of Approval: Five Years
(1983-84 through 1987-88)
NOTE: Request for extension granted
through 1989-90

Phone: (919) 395-3000

Term: Semester
Approximate Enrollment: 5,600

Support: State
Student Body: Coeducational
Highest Degree: Master's

Other Accreditation:
NCATE
Southern Association

Date of First Approval: 1968

APPROVED PROGRAMS

Elementary Education (K-6)
- Early Childhood Education (K-4) 4,5
- Intermediate Education (4-6) 4,5

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4

Secondary Education (9-12)
- English. 4
- Mathematics. 4
- Comprehensive Science. 4
- Comprehensive Social Studies 4
- French 4
- Spanish. 4

Special Subject Areas (K-12)
- Physical Education 4
- Health Specialist. 4
- Reading. 5

Exceptional Children (K-12)
- Mentally Handicapped 4
- Specific Learning Disabilities 4
- Cross Categorical. 4

Special Service Personnel
- School Administrator 5
- Curriculum Instructional Specialist. 5

WESTERN CAROLINA UNIVERSITY
CULLOWHEE, NORTH CAROLINA 28723

Dr. John H. Wakeley, Vice Chancellor for Academic Affairs
Dr. Gurney Chambers, Dean School of Education and Psychology
Dr. Marilyn Feldmann, Associate Dean and Director of Teacher Education
_____, Director of Field Experiences and Teacher Placement
Term of Approval: Seven Years (1985-86 through 1991-92)

Term: Semester
Approximate Enrollment: 6,384

Support: State
Student Body: Coeducational
Highest Degree: Sixth-Year

Other Accreditation:
NCATE
Southern Association

Phone: (704) 227-7311

Date of First Approval: 5/6/65

APPROVED PROGRAMS

Elementary Education (K-6)	
Early Childhood Education (K-4)	4,5,6
Intermediate Education (4-6)	4,5,6
Middle Grades Education (6-9)	
Concentrations: Language Arts, Social Studies, Mathematics, Science	4,5,6
Secondary Education (9-12)	
English	4,5,6
Mathematics	4,5
Comprehensive Science	4
Biology	4,5,6
Chemistry	5,6
Comprehensive Social Studies	4,5,6
French	4
Spanish	4
German	4
Business Education	4,5
Special Subject Areas (K-12)	
Media Coordinator (Inactive)	5
Instructional Technology Specialist-Computers	5*
Physical Education	4,5
Health Education	4
Theatre Arts	4
Speech	4
English as a Second Language	4,5
Reading	4,5,6
Music	4,5
Art	4,5
Exceptional Children (K-12)	
Mentally Handicapped	4,5
Speech-Language Impaired	5
Severely Emotionally Handicapped	4
Specific Learning Disabilities	4,5
Academically Gifted	5
Vocational Education	
Home Economics	4,5,6
Trade Preparatory Programs	4
Vocational Business Education	4,5
Pre-Vocational Education (add-on)	4
Industrial Arts	4,5,6
Handicapped/Disadvantaged	4
Special Service Personnel	
School Administrator	5,6
Curriculum Instructional Specialist	5,6
Counselor	5,6
School Psychologist (Inactive)	6

*Temporary Authorization

WINSTON-SALEM STATE UNIVERSITY
WINSTON-SALEM, NORTH CAROLINA 27110

Dr. Alex, Johnson, Vice Chancellor
for Academic Affairs
Dr. Lelia Vickers, Chairperson
Department of Education
Ms. Sandra Sosnik, Director
Career Services

Term of Approval: Seven Years
(1985-86 through 1991-92)

Phone: (919) 750-2370

Term: Semester
Approximate Enrollment: 2,500

Support: State
Student Body: Coeducational
Highest Degree: Bachelor's

Other Accreditation:
NCATE
Southern Association

Date of First Approval: 2/4/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Early Childhood Education (K-4) 4
- Intermediate Education (4-6) 4

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics. 4*

Secondary Education (9-12)
- English 4
- Mathematics 4
- Comprehensive Social Studies 4

Special Subject Areas (K-12)
- Physical Education 4
- Music. 4
- Art. 4

Exceptional Children (K-12)
- Specific Learning Disabilities 4

Vocational Education
- Vocational Business Education. 4

*Temporary Authorization

NON-PUBLIC INSTITUTIONS

ATLANTIC CHRISTIAN COLLEGE
WILSON, NORTH CAROLINA 27893

Dr. F. Mark Davis, Dean
Dr. Greg A. Hastings, Chairman
Department of Education
Mr. Clayton Sessoms, Director
Career Planning & Placement Office

Term: Semester
Approximate Enrollment: 1,300

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Seven Years
(1985-86 through 1991-92)

Other Accreditation:
Southern Association

Phone: (919) 237-3161

Date of First Approval:
12/2/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Early Childhood Education(K-4) 4
- Intermediate Education(4-6) 4

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science, Physical Education, French, Spanish. 4

Secondary Education (9-12)
- English. 4
- Mathematics. 4
- Comprehensive Science. 4
- Biology. 4
- Chemistry. 4
- Comprehensive Social Studies 4
- French 4
- Spanish. 4

Special Subject Areas (K-12)
- Physical Education 4
- Music. 4
- Art. 4

Exceptional Children (K-12)
- Hearing Impaired 4

Vocational Education
- Vocational Business Education. 4

BARBER-SCOTIA COLLEGE
CONCORD, NORTH CAROLINA 28025

Dr. Robert E. Shepherd, Vice President
for Academic Affairs
Mr. Calvin Davis, Chairman
Division of Education
Mr. Harold Lassiter
Director of Placement

Term of Approval: Seven Years
(1983-84 through 1989-90)

Phone: (704) 786-5171

Term: Semester
Approximate Enrollment: 400

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Other Accreditation:
Southern Association

Date of First Approval: 11/3/66

APPROVED PROGRAMS

Elementary Education (K-6)
- Early Childhood Education (K-4) 4
- Intermediate Education (4-6) 4

STATUS REPORT

Secondary Education (9-12)
- Biology 4

BELMONT ABBEY COLLEGE
BELMONT, NORTH CAROLINA 28012

Dr. Artin Arslanian, Vice
President for Academic Affairs
Mrs. Erin Knight, Interim
Chair, Department of Education
Mrs. Brenda Tyson, Career Planning and
Placment Director

Term: Semester
Approximate Enrollement: 935

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Three Years
(1988-89 through 1990-91)

Other Accreditation:
Southern Association

Phone: (704) 825-3711

Date of First Approval: 3/21/88

APPROVED PROGRAMS

Elementary Education (K-6)
- Early Childhood Education (K-4) 4*
- Intermediate Education (4-6). 4*

Exceptional Children (K-12)
- Specific Learning Disabilities 4*
- Mentally Handicapped. 4*

* Temporary Authorization

BENNETT COLLEGE
GREENSBORO, NORTH CAROLINA 27420

Dr. Charlotte L. Alston, Vice President
for Academic Affairs
Dr. J. T. McDonald, Director
Division of Teacher Education
Ms. Irene Harrington, Director
Career Planning & Placement

Term: Semester
Approximate Enrollment: 600

Support: Church Related
Student Body: Women
Highest Degree: Bachelor's

Term of Approval: Seven Years
(1984-85 through 1990-91)

Other Accreditation:
Southern Association

Phone: (919) 273-4431 - Ext. 172

Date of First Approval: 5/5/66

APPROVED PROGRAMS

Elementary Education (K-6)
- Early Childhood Education (K-4) 4
- Intermediate Education (4-6) 4

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science, Music. 4

Secondary Education (9-12)
- English. 4

Special Subject Areas (K-12)
- Physical Education 4
- Music. 4

Exceptional Children (K-12)
- Mentally Handicapped 4
- Specific Learning Disabilities 4

Vocational Education
- Home Economics 4

STATUS REPORTS

Secondary Education (9-12)
- Mathematics. 4
- Biology. 4
- French 4
- Spanish. 4

CAMPBELL UNIVERSITY
BUIES CREEK, NORTH CAROLINA 27506

Dr. Jerry Wallace, Provost and
Vice President for Academic Affairs
Dr. Theo Strum, Dean
School of Education
Mr. Robert King, Director
Guidance & Career Counseling

Term: Semester
Approximate Enrollment: 3,500

Support: Church Related
Student Body: Coeducational
Highest Degree: Sixth Year

Term of Approval: Two Year Provisional-
Counselor Education
(1988-89 and 1989-90)
Full Approval
Other Programs
(1987-88 through 1991-92)

Other Accreditation:
Southern Association

Phone: (919) 893-4111

Date of First Approval: 11/2/67

APPROVED PROGRAMS

Elementary Education (K-6)
- Early Childhood Education (K-4) 4,5,6
- Intermediate Education (4-6) 4,5,6

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science, Physical Education 4,5

Secondary Education (9-12)
- English. 4,5
- Mathematics. 4,5
- Comprehensive Science. 4,5
- Biology. 4
- Chemistry. 4
- Comprehensive Social Studies 4,5
- History. 4
- French 4
- Spanish. 4

Special Subject Areas (K-12)
- Physical Education 4,5
- Music. 4

Vocational Education
- Home Economics 4

Special Service Personnel
- School Administrator 5,6*,7*
- Curriculum Instructional Specialist. 5,6*
- Counselor. 5

*Temporary Authorization

CATAWBA COLLEGE
SALISBURY, NORTH CAROLINA 28144

Dr. Robert E. Knott, Provost
Dr. John Hough, Dean
Education Services
Dr. Shirley Haworth, Director
Graduate Studies
Mrs. Susan Morrison, Director
Career Planning & Placement

Term of Approval: Five Years
(1987-88 through 1991-92)

Phone: (704) 637-4461

Term: Semester
Approximate Enrollment: 1000

Support: Church Related
Student Body: Coeducational
Highest Degree: Master's

Other Accreditation:
Southern Association

Date of First Approval: 1/7/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Early Childhood Education (K-4) 4,5*
- Intermediate Education (4-6) 4,5*

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4,5*

Secondary Education (9-12)
- English. 4
- Mathematics. 4
- Biology. 4
- Comprehensive Science 4
- Comprehensive Social Studies 4
- French 4
- Spanish. 4

Special Subject Areas (K-12)
- Physical Education 4
- Theatre Arts 4
- Speech 4
- Reading. 4
- Music. 4

Exceptional Children (K-12)
- Specific Learning Disabilities 4
- Academically Gifted. 4

*Temporary Authorization

DAVIDSON COLLEGE
DAVIDSON, NORTH CAROLINA 28036

Dr. Robert Williams, Vice President
for Academic Affairs
Dr. Grace Mitchell, Chairman
Department of Education
Mr. Ken Wood, Director
Careers Office

Term of Approval: Seven Years
(1986-87 through 1992-93)

Phone: (704) 892-2130 Ext. 130

Term: Semester
Approximate Enrollment: 1,300

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Other Accreditation:
Southern Association

Date of First Approval: 7/7/66

APPROVED PROGRAMS

Secondary Education (9-12)

English	4
Mathematics	4
Comprehensive Science	4
Comprehensive Social Studies	4
French	4
Spanish	4
German	4
Latin	4

DUKE UNIVERSITY
DURHAM, NORTH CAROLINA 27706

Dr. Richard A. White, Dean
Dr. Lucy Davis, Chairman
Program in Education
Dr. Laurence Maskel, Placement Officer

Term of Approval: Seven Years
(1984-85 through 1990-91)

Phone: (919) 684-3924

Term: Semester
Approximate Enrollment: 9,072

Support: Privately Supported
Student Body: Coeducational
Highest Degree: Bachelor's

Other Accreditation:
Southern Association

Date of First Approval: 6/3/65

APPROVED PROGRAMS

Elementary Education (K-6)
Early Childhood Education(K-4) 4

Secondary Education (9-12)
English 4
Mathematics 4
Comprehensive Science 4
Comprehensive Social Studies. 4

ELON COLLEGE
ELON COLLEGE, NORTH CAROLINA 27244

Dr. Gerald F. Francis, Academic Dean
Dr. Wesley Brogan, Chairman
Department of Education
Ms. Kay Thompson
Director of Placement

Term of Approval: Seven Years
(1984-85 through 1990-91)

Phone: (919) 584-2355

Term: Semester
Approximate Enrollment: 3,300

Support: Church Related
Student Body: Coeducational
Highest Degree: Master's

Other Accreditation:
Southern Association

Date of First Approval: 5/5/66

APPROVED PROGRAMS

Elementary Education (K-6)
- Early Childhood Education (K-4) 4,5
- Intermediate Education (4-6) 4,5

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science, Physical Education 4,5

Secondary Education (9-12)
- English. 4
- Mathematics. 4
- Comprehensive Science. 4
- Biology. 4
- Physics. 4
- Chemistry. 4
- Comprehensive Social Studies 4
- History. 4

Special Subject Areas (K-12)
- Physical Education 4
- Health Specialist. 4
- Music. 4

GARDNER-WEBB COLLEGE
BOILING SPRINGS, NORTH CAROLINA 28017

Dr. Frank Bonner, Vice President
for Academic Affairs
Dr. John Chesky, Chairperson
Department of Education
Ms. Jody Manning
Placement Officer

Term: Semester
Approximate Enrollment: 1,800

Support: Church Related
Student Body: Coeducational
Highest Degree: Master's

Term of Approval: Seven Years
(1984-85 through 1990-91)

Other Accreditation:
Southern Association

Phone: (704) 434-2361

Date of First Approval: 5/11/71

APPROVED PROGRAMS

Elementary Education (K-6)
- Early Childhood Education (K-4) 4,5
- Intermediate Education (4-6) 4,5

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4,5

Secondary Education (9-12)
- English. 4,5*
- Mathematics. 4
- Biology. 4
- Chemistry. 4
- Comprehensive Social Studies 4
- French 4
- Spanish. 4

Special Subject Areas (K-12)
- Physical Education 4,5
- Health Specialist. 4,5
- Reading. 5
- Music. 4

Special Service Personnel
- School Administrator 5
- Counselor. 5*

*Temporary Authorization

GREENSBORO COLLEGE
GREENSBORO, NORTH CAROLINA 27401

Dr. Whitney Vanderwerff, Dean
for Academic Affairs
Dr. Debra Cates, Acting Coordinator
of Teacher Education
Ms. Kellie McLead
Director of Career Development

Term: Semester
Approximate Enrollment: 950

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Two Year Provisional-
All Programs
(1987-88 through 1988-89)
Program Approval Cycle:
1985-86 through 1991-92

Other Accreditation:
Southern Association

Phone: (919) 272-7102

Date of First Approval: 12/2/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Early Childhood Education (K-4) 4
- Intermediate Education (4-6) 4

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4

Secondary Education (9-12)
- English. 4
- Mathematics. 4
- Comprehensive Science. 4
- Biology. 4
- Comprehensive Social Studies 4

Special Subject Areas (K-12)
- Physical Education 4
- Music. 4*

Exceptional Children (K-12)
- Mentally Handicapped 4**
- Severely Emotionally Handicapped 4**
- Specific Learning Disabilities 4**

STATUS REPORTS

- Chemistry. 4
- French 4
- Spanish. 4

* Offered cooperatively with UNC-Greensboro
** Offered cooperatively with High Point College

GUILFORD COLLEGE
GREENSBORO, NORTH CAROLINA 27410

Dr. Sam Schuman, Dean
Dr. Deborah Roose, Chairman
Department of Education
Dr. James Keith
Associate Dean of Students

Term: Semester
Approximate Enrollment: 1,500

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1982-83 through 1986-87)
NOTE: Request for extension granted
through 1991-92

Other Accreditation:
Southern Association

Phone: (919) 292-5511

Date of First Approval: 4/7/66

APPROVED PROGRAMS

Elementary Education (K-6)
- Early Childhood Education (K-4) 4
- Intermediate Education (4-6) 4

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4

Secondary Education (9-12)
- English. 4
- Mathematics. 4
- Comprehensive Science. 4
- Earth Science. 4
- Biology. 4
- Physics. 4
- Chemistry. 4
- Comprehensive Social Studies 4
- History. 4
- French 4
- Spanish. 4

Special Subject Areas (K-12)
- Physical Education 4

HIGH POINT COLLEGE
HIGH POINT, NORTH CAROLINA 27262

Dr. Vance Davis, Dean
Dr. Dennis Carroll, Chair
Department of Education
Ms. Joyce Wainer
Director of Career Development

Term: Semester
Approximate Enrollment: 1,440

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Seven Years
(1985-86 through 1991-92)

Other Accreditation:
Southern Association

(Phone) (919) 841-9000

Date of First Approval: 12/2/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Early Childhood Education (K-4) 4
- Intermediate Education (4-6) 4

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science, Art, Spanish 4

Secondary Education (9-12)
- English. 4
- Mathematics. 4
- Biology. 4
- Chemistry. 4
- Comprehensive Social Studies 4
- Political Science. 4
- History. 4
- Spanish. 4

Special Subject Areas (K-12)
- Physical Education 4
- Art. 4

Exceptional Children (K-12)
- Mentally Handicapped 4*
- Severely Emotionally Handicapped 4*
- Specific Learning Disabilities 4*

*Offered cooperatively with Greensboro College

JOHNSON C. SMITH UNIVERSITY
CHARLOTTE, NORTH CAROLINA 28208

Dr. James Law, Vice President
for Academic Affairs
Dr. Charles A. Love, Interim Chairman
Department of Education
Ms. Jodi Turner, Director
Career Planning, Placement and
Cooperative Education

Term of Approval: Seven Years
(1984-85 through 1990-91)

Phone: (704) 378-1064

Term: Semester
Approximate Enrollment: 1,310

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Other Accreditation:
Southern Association

Date of First Approval: 11/3/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Early Childhood Education (K-4) 4
- Intermediate Education (4-6) 4

Secondary Education (K-12)
- Mathematics. 4
- Comprehensive Social Studies 4

Special Subject Areas (K-12)
- Physical Education 4
- Music. 4
- Health Education 4

LEES-MCRAE COLLEGE
BANNER ELK, NORTH CAROLINA 28064

Dr. Jim Stonesifer, Vice President
For Academic Affairs
Dr. Roma Joyce, Director of
Teacher Education
Mrs. Helen Tester, College Counselor

Term of Approval: Two years
(1988-89 through 1989-90)

Phone: (704) 898-5241 Ext. 295

Term: Semester
Approximate Enrollement: 796

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Other Accreditation:
Southern Association

Date of First Approval: 7/1/88

APPROVED PROGRAMS

Secondary Education (9-12)
- English. 4*
- Comprehensive Social Studies 4*
- Comprehensive Science. 4*

Special Subject Areas (K-12)
- Theatre Arts 4*

*Temporary Authorization

LENOIR-RHYNE COLLEGE
HICKORY, NORTH CAROLINA 28601

Dr. Robert L. Spuller, Dean
Dr. W. Clyde Taylor, Jr., Chairman
Department of Education
Ms. Margie E. Scott, Director
Career Development & Placement

Term of Approval: Five Years
(1984-85 through 1988-89)

Phone: (704) 328-1741

Term: Semester
Approximate Enrollment: 1,273

Support: Church Related
Student Body: Coeducational
Highest Degree: Master's

Other Accreditation:
NCATE
Southern Association

Date of First Approval: 5/6/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Early Childhood Education (K-4) 4,5
- Intermediate Education (4-6) 4,5

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics Science 4

Secondary Education (9-12)
- English. 4
- Mathematics. 4
- Comprehensive Science. 4
- Biology. 4
- Physics. 4
- Chemistry. 4
- Comprehensive Social Studies 4
- French 4
- Spanish. 4
- German 4
- Latin. 4

Special Subject Areas (K-12)
- Physical Education 4
- Theatre Arts 4
- Reading. 4
- Music. 4

Exceptional Children (K-12)
- Cross-Categorical. 5
- Academically Gifted. 4
- Hearing Impaired 4,5
- Severely Emotionally Handicapped 4*

Vocational Education
- Vocational Business Education. 4

Special Service Personnel
- Counselor. 5

*Temporary Authorization

LIVINGSTONE COLLEGE
SALISBURY, NORTH CAROLINA 28144

Dr. Margaret Williams Curtis, Vice President
for Academic Affairs
Dr. Lawrence H. Thompson, Chairman
Department of Education
Ms. Sarah Harrington
Administrative Assistant
Career Counseling & Placement Office

Term: Semester

Approximate Enrollment: 700

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Two Year Provisional-
All Programs
(1986-87 and 1987-88)
NOTE: Request for extension granted
through 1988-89
Program Approval Cycle:
1983-84 through 1989-90

Other Accreditation:
Southern Association

Phone: (704) 633-7960

Date of First Approval: 6/3/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Early Childhood Education (K-4) 4
- Intermediate Education (4-6) 4

Secondary Education (9-12)
- English. 4
- Mathematics. 4
- Biology. 4
- Comprehensive Social Studies 4

Special Subject Areas (K-12)
- Physical Education 4
- Reading. 4
- Music. 4

MARS HILL COLLEGE
MARS HILL, NORTH CAROLINA 28754

Dr. Donald Schmeltekopf, Dean
Dr. Teresa Stern, Chairman
Division of Education
Ms. Merry Burgess
Director of Placement

Term: Semester
Approximate Enrollment: 1,357

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1988-89 through 1992-93)

Other Accreditation:
Southern Association

Phone: (704) 689-1204

Date of First Approval: 6/5/69

APPROVED PROGRAMS

Elementary Education (K-6)
- Early Childhood Education (K-4) 4
- Intermediate Education (4-6) 4

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics Science, Art, French, Spanish, Music, Physical Education, Theatre Arts. 4

Secondary Education (9-12)
- English. 4
- Mathematics. 4
- Biology. 4
- Chemistry. 4
- Comprehensive Social Studies 4
- French 4
- Spanish. 4

Special Subject Areas (K-12)
- Physical Education 4
- Theatre Arts 4
- Music. 4
- Art. 4

Vocational Education
- Home Economics 4

STATUS REPORT

- Bible. 4

MEREDITH COLLEGE
RALEIGH, NORTH CAROLINA 27611

Dr. Allen Burris, Dean
Dr. Mary S. Johnson, Chairman
Department of Education
Ms. Gordon Folger
Director of Career Services and
Cooperative Education

Term of Approval: Seven Years
(1985-86 through 1991-92)

Phone: (919) 829-8314

Term: Semester
Approximate Enrollment: 1,600

Support: Church Related
Student Body: Women
Highest Degree: Master's

Other Accreditation:
Southern Association

Date of First Approval: 1/7/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Early Childhood Education (K-4) 4,5
- Intermediate Education (4-6) 4,5

Middle Grades Education (6-9)
- Concentrations: Language Arts, Mathematics, Science, Social Studies, French, Spanish. 4

Secondary Education (9-12)
- English. 4
- Mathematics. 4
- Biology. 4
- Chemistry. 4
- Comprehensive Social Studies 4
- French 4
- Spanish. 4
- Business Education 4

Special Subject Areas (K-12)
- Reading. 4,5
- Music. 4,5
- Art. 4

Vocational Education
- Home Economics 4

Special Service Personnel
- School Social Service Worker 4

METHODIST COLLEGE
FAYETTEVILLE, NORTH CAROLINA 28301

Dr. Lynn Veach Sadler, Vice President
for Academic Affairs
Dr. Carroll J. Jones, Director
Division of Education
Ms. Kathy Waltz, Director
Career Placement and
Counseling

Term: Semester
Approximate Enrollment: 1,000

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Seven Years
(1987-88 through 1993-94)

Other Accreditation:
Southern Association

Phone: (919) 488-7110

Date of First Approval: 11/2/67

APPROVED PROGRAMS

Elementary Education (K-6)
- Early Childhood Education (K-4) 4
- Intermediate Education (4-6) 4

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science, French, Spanish, Music, Art. 4

Secondary Education (9-12)
- English. 4
- Mathematics. 4
- Biology. 4
- Chemistry. 4
- Comprehensive Social Studies 4
- French 4
- Spanish. 4

Special Subjects Areas (K-12)
- Physical Education 4
- Music. 4
- Art. 4

Exceptional Children (K-12)
- Specific Learning Disabilities 4

NORTH CAROLINA WESLEYAN COLLEGE
ROCKY MOUNT, NORTH CAROLINA 27804

Dr. Marshall Brooks, Dean
Dr. Barbara Perry-Sheldon, Chair
Department of Education
Mrs. LaRue Elliott, Coordinator
Cooperative Education & Career Planning

Term: Semester
Approximate Enrollment: 1,300

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Two Year Provisional-
All Programs
(1987-88 through 1988-89)
Program Approval Cycle:
(1987-88 through 1993-94)

Other Accreditation:
Southern Association

Phone: (919) 977-7171

Date of First Approval: 6/27/68

APPROVED PROGRAMS

Elementary Education (K-6)
- Early Childhood Education (K-4) 4
- Intermediate Education (4-6) 4

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science, and Physical Education 4

Secondary Education (9-12)
- English 4
- Mathematics 4
- Biology 4
- Chemistry 4
- History 4
- Comprehensive Social Studies 4

Special Subjects (K-12)
- Physical Education 4

STATUS REPORT

- Music 4

PFEIFFER COLLEGE
MISENHEIMER, NORTH CAROLINA 28109

Dr. J. Michael Riemann, Dean
Dr. Melva Burke, Head
Department of Teacher Education
Dr. Jim Sullivan, Coordinator
of Career Services

Term: Semester
Approximate Enrollment: 800

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Seven Years
Music and Math (1986-87 through 1992-93)
One Year Provisional-
All Other Programs (1987-88)
NOTE: Request for extenstion granted
to Fall, 1988

Other Accreditation:
Southern Association
National Association of Schools of Music

Phone: (704) 463-7343

Date of First Approval: 4/7/66

APPROVED PROGRAMS

Elementary Education (K-6)
- Early Childhood Education (K-4) 4
- Intermediate Education (4-6) 4

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics, Science, Physical Education 4

Secondary Areas (9-12)
- English. 4
- Mathematics. 4
- Biology. 4
- Comprehensive Social Studies 4

Special Subject Areas (K-12)
- Physical Education 4
- Music. 4

Exceptional Children (K-12)
- Mentally Handicapped 4*
- Specific Learning Disabilities 4*

STATUS REPORTS

- Physics. 4
- Chemistry. 4

*Temporary Authorization

QUEENS COLLEGE
CHARLOTTE, NORTH CAROLINA 28274

Dr. Bari Watkins, Vice President
for Academic Affairs
Dr. Janice L. Ginger, Chairman
Department of Education
Dr. Linda Little, Director of
Student Development

Term: Semester
Approximate Enrollment: 1,200

Support: Church Related
Student Body: Coeducational
Highest Degree: Master's

Term of Approval: Two Year Provisional-
All Programs
(1986-87 through 1988-89)
Program Approval Cycle:
1985-86 through 1991-92

Other Accreditation:
Southern Association

Phone: (704) 337-2200

Date of First Approval: 12/2/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Early Childhood Education (K-4) 4
- Intermediate Education (4-6) 4,5*

Middle Grades Education (6-9)
- Concentrations: Language Arts, Mathematics 5*

Secondary Education (9-12)
- English 4
- French 4
- Spanish 4
- Mathematics 4
- Comprehensive Science 4
- Comprehensive Social Studies 4

Special Subjects (K-12)
- Music 4

* Temporary Authorization

SAINT ANDREWS PRESBYTERIAN COLLEGE
LAURINBURG, NORTH CAROLINA 28352

Dr. Thomas Benson, Academic Dean
Dr. Aidan Dunleavy, Chairman
Department of Education
Dr. Veronica M. Newman, Director of
Career Planning & Placement

Term: Semester
Approximate Enrollment: 755

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1983-84 through 1987-88)
NOTE: Request for extension granted
through 1989-90
Phone: (919) 276-3652 Ext. 339

Other Accreditation:
Southern Association

Date of First Approval: 5/6/65

APPROVED PROGRAMS

Elementary Education (K-6)
- Early Childhood Education (K-4) 4
- Intermediate Education (4-6) 4

Middle Grades Education (6-9)
- Concentrations: Language Arts, Social Studies, Mathematics
  Science 4

Secondary Education (9-12)
- English. 4
- Mathematics. 4
- Comprehensive Science. 4
- Biology. 4
- Chemistry. 4
- Comprehensive Social Studies 4
- History. 4
- French 4
- Spanish. 4

Special Subject Areas (K-12)
- Physical Education 4

Exceptional Children (K-12)
- Academically Gifted. 4

SAINT AUGUSTINE'S COLLEGE
RALEIGH, NORTH CAROLINA 27610

Dr. Thelma J. Roundtree, Vice President
for Academic Affairs
Dr. Donald Watson, Chairman
Department of Education
Ms. Gwen Newsome, Acting Director
Student Development Center

Term of Approval: Five Years
(1988-89 through 1992-93)

Phone: (919) 828-4451

Term: Semester
Approximate Enrollment: 1,650

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Other Accreditation:
Southern Association

Date of First Approval: 4/7/66

APPROVED PROGRAMS

Elementary Education (K-6)
- Early Childhood Education (K-4) 4
- Intermediate Education (4-6) 4

Secondary Education (9-12)
- English. 4
- Mathematics. 4
- Biology. 4
- Comprehensive Social Studies 4
- French 4

Special Subject Areas (K-12)
- Physical Education 4
- Music. 4

Vocational Education
- Vocational Business Education. 4

SALEM COLLEGE
WINSTON-SALEM, NORTH CAROLINA 27108

Dr. Eulalia Cobb, Dean
Dr. Dorothy Russell, Chairman
Department of Education
Dr. Sarah Arbritton,
Director of Career Development

Term: Semester
Approximate Enrollment: 700

Support: Church Related
Student Body: Women
Highest Degree: Bachelor's

Term of Approval: Seven Years
(1984-85 through 1990-91)

Other Accreditation:
Southern Association

Phone: (919) /21-2658

Date of First Approval: 7/2/64

APPROVED PROGRAMS

Elementary Education (K-6)	
Early Childhood Education (K-4)	4,5*
Intermediate Education (4-6)	4,5*
Secondary Education (9-12)	
English	4
Biology	4
Comprehensive Social Studies	4
Chemistry	4
Mathematics	4
French	4
Spanish	4
Special Areas (K-12)	
Music	4
Art	4
Exceptional Children K-12)	
Severely Emotionally Handicapped	4
Specific Learning Disabilities	4,5*

STATUS REPORTS

German	4
Latin	4

* Temporary Authorization

SHAW UNIVERSITY
RALEIGH, NORTH CAROLINA 27602

Dr. McLouis Clayton, Vice President
for Academic Affairs
Dr. Joan Barrax, Division Head
Division of Education and Humanities
Mr. Mack Sowell, Dean of Students

Term: Semester
Approximate Enrollment: 1,582

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Seven Years
(1985-86 through 1991-92)

Other Accreditation:
Southern Association

Phone: (919) 755-4815

Date of First Approval: 11/3/66

APPROVED PROGRAMS

Elementary Education (K-6)
- Early Childhood Education (K-4) 4
- Intermediate Education (4-6). 4

Secondary Education (9-12)
- English 4
- Mathematics 4
- Comprehensive Science 4
- Comprehensive Social Studies. 4

Exceptional Children (K-12)
- Mentally Handicapped. 4

WAKE FOREST UNIVERSITY
WINSTON-SALEM, NORTH CAROLINA 27109

Dr. Thomas E. Mullen, Dean
Dr. Joseph Milner, Chairman
Department of Education
Dr. Richard Faude,
Certification Officer

Term of Approval: Seven Year
(1984-85 through 1990-91)

Phone: (919) 761-5341

Term: Semester
Approximate Enrollment: 3,359

Support: Church Related
Student Body: Coeducational
Highest Degree: Master's

Other Accreditation:
Southern Association

Date of First Approval: 7/2/64

APPROVED PROGRAMS

Elementary Education (K-6)
- Early Childhood Education (K-4) 4,5
- Intermediate Education (4-6) 4,5

Middle Grades Education (6-9)
- Concentrations: Mathematics, Science, Language Arts, Social Studies 4

Secondary Education (9-12)
- English. 4,5
- Comprehensive Science. 4,5
- Biology. 4,5
- Physics. 4,5
- Chemistry. 4,5
- French 4
- Spanish. 4
- German 4
- Latin. 4
- Mathematics. 4,5
- Comprehensive Social Studies 4,5

Exceptional Children (K-12)
- Academically Gifted. 4,5

Special Subjects (K-12)
- Music. 4

Special Service Personnel
- Counselor. 5

WARREN WILSON COLLEGE
SWANNANOA, NORTH CAROLINA 28778

Dr. Woodward Bosquet, Dean of the College
Dr. Gerald Payne, Chairman
Education/Psychology Department
Ms. Pam Dickson-White
Director of Counseling & Career
Center

Term: Semester
Approximate Enrollment: 500

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Two Year Provisional-
All Programs
(1988-89 through 1989-90)
Program Approval Cycle:
(1983-84 through 1987-88)

Other Accreditation:
Southern Association

Phone: (704) 298-3325

Date of First Approval: 1/3/71

APPROVED PROGRAMS

Elementary Education (K-6)
- Early Childhood Education (K-4). 4
- Intermediate Education (4-6) 4

Middle Grades Education (6-9)
- Concentrations: Language Arts, Mathematics, Science, Social Studies. 4

Secondary Education (9-12)
- English. 4
- Mathematics 4
- Comprehensive Science. 4
- Biology. 4
- Physics. 4
- Chemistry. 4
- Comprehensive Social Studies 4

Special Subject Areas (K-12)
- Reading. 4
- Music. 4

WINGATE COLLEGE
WINGATE, NORTH CAROLINA 28174

Dr. Jerry Surratt, Chairman
Division of Education & Social Sciences
Dr. Anne Hathaway, Director
Teacher Education
Ms. Beth Lawrence, Associate Dean
of Students

Term of Approval: Seven Years
(1985-86 through 1991-92)

Phone: (704) 233-8075

Term: Semester
Approximate Enrollment: 1,600

Support: Church Related
Student Body: Coeducational
Highest Degree: Master's

Other Accreditation:
Southern Association

Date of First Approval: 1/3/80

APPROVED PROGRAMS

Elementary Education (K-6)
- Early Childhood Education (K-4) 4,5
- Intermediate Education (4-6) 4,5

Middle Grades Education 6-9).
- Concentrations: Language Arts, Social Studies, Mathematics, Science 4,5

Secondary Education (9-12)
- English. 4
- Mathematics. 4
- Biology. 4
- Chemistry. 4
- Comprehensive Social Studies 4

Special Subject Areas (K-12)
- Reading. 4
- Music. 4
- Art. 4

CONSORTIUM-BASED TEACHER EDUCATION PROGRAMS*

METROLINA EDUCATION CONSORTIUM
CHARLOTTE, NORTH CAROLINA 28230

Dr. Peter D. Relic, Superintendent
Dr. Davis Bingham, Policy Board Chair
Dr. Robert Hanes, Deputy Superintendent
Dr. Sarah Leak, Consortium Executive Director

IHE Members: UNC-Charlotte
UNC-Chapel Hill

Term of Approval: Three Years
(1986-87 through 1988-89)
Phone: (704) 379-7203

Term: Semester
Approximate Enrollment: 400

Support: Public
Student Body: Teacher Employees, Charlotte/Mecklenburg Schools
Highest Degree: Sixth Year (Awarded by University)

Date of First Approval: 1981

WINSTON-SALEM/FORSYTH CONSORTIUM
WINSTON-SALEM, NORTH CAROLINA 27102-2513

Mr. Nelson Jessup, Acting Superintendent
Dr. Dorothy Russell, Policy Board Co-Chair
Mr. C. Douglas Carter, Policy Board Co-Chair
Dr. Marcia Epstein, Assistant Superintendent for Personnel and Consortium Director

IHE Members: Salem College
Wake Forest University
Winston-Salem State Univ.

Term of Approval: Three Years
(1986-87 through 1988-89)
Phone: (919) 727-2323

Term: Individually Planned Programs

Approximate Enrollment: 27

Support: Public and Private
Student Body: Teacher Employees, Winston-Salem/Forsyth Schools
Highest Degree: None; Add-on Certification only

Date of First Approval: 1981

*Consortium-based teacher education programs offer alternatives to regular college or university-based teacher preparation programs. Because of the unique nature of both the Metrolina and Winston-Salem/Forsyth Programs, inquiries should be addressed to their respective directors who are identified above.

APPENDICES

APPENDIX A
TEACHER-PREPARATION INSTITUTIONS IN NORTH CAROLINA

PUBLIC INSTITUTIONS

The University of North Carolina
C. D. Spangler, Jr.
General Administration
Chapel Hill, North Carolina

Appalachian State University, Boone, Dr. John Thomas, Chancellor
East Carolina University, Greenville, Dr. Richard R. Eakin, Chancellor
Elizabeth City State University, Elizabeth City, Dr. Jimmy R. Jenkins, Chancellor
Fayetteville State University, Fayetteville, Dr. Lloyd V. Hackley, Chancellor
North Carolina A & T State University, Greensboro, Dr. Edward B. Fort, Chancellor
North Carolina Central University, Durham, Dr. Tyronza R. Richmond, Chancellor
North Carolina State University, Raleigh, Dr. Bruce R. Poulton, Chancellor
Pembroke State University, Pembroke, Dr. Paul R. Givens, Chancellor
University of North Carolina at Asheville, Dr. David Brown, Chancellor
University of North Carolina at Chapel Hill, Dr. Christopher C. Fordham, III, Chancellor
University of North Carolina at Charlotte, Dr. E. K. Fretwell, Chancellor
University of North Carolina at Greensboro, Dr. William E. Moran, Chancellor
University of North Carolina at Wilmington, Dr. William H. Wagoner, Chancellor
Western Carolina University, Cullowhee, Dr. Myron L. Coulter, Chancellor
Winston-Salem State University, Winston-Salem, Dr. Cleon F. Thompson, Jr., Chancellor

NON-PUBLIC INSTITUTIONS

Atlantic Christian College, Wilson, Dr. James Hemby, President
Barber-Scotia College, Concord, Dr. Tyronza Burkette, President
Belmont Abbey College, Belmont, Dr. John Dempsey, President
Bennett College, Greensboro, Dr. Gloria R. Scott, President
Campbell University, Buies Creek, Dr. Norman Wiggins, President
Catawba College, Salisbury, Dr. Stephen Wurster, President
Davidson College, Davidson, Dr. John W. Kuykendall, President
Duke University, Durham, Dr. Keith Brodie, President
Elon College, Elon College, Dr. Fred Young, President
Gardner-Webb College, Boiling Springs, Dr. Chris White, President
Greensboro College, Greensboro, Dr. William H. Likins, President
Guilford College, Greensboro, Dr. William Rogers, President
High Point College, High Point, Dr. Jacob Martinson, President
Johnson C. Smith University, Charlotte, Dr. Robert L. Albright, President
Lees-McRae College, Banner Elk, Dr. Bradford Crain, President
Lenoir-Rhyne College, Hickory, Dr. John E. Trainer, President
Livingstone College, Salisbury, Dr. O.K. Beatty, President
Mars Hill College, Mars Hill, Dr. Fred B. Bentley, President
Meredith College, Raleigh, Dr. John E. Weems, President
Methodist College, Fayetteville, Dr. M. Elton Hendricks, President
North Carolina Wesleyan College, Rocky Mount, Dr. Leslie H. Garner, Jr., President
Pfeiffer College, Misenheimer, Dr. Zane E. Eargle, President
Queens College, Charlotte, Dr. Billy O. Wireman, President
St. Andrews Presbyterian College, Laurinburg, Mr. A. P. Perkinson, Jr., President
St. Augustine's College, Raleigh, Dr. Prezell R. Robinson, President
Salem College, Winston-Salem, Dr. Thomas V. Litzenburg, Jr., President
Shaw University, Raleigh, Dr. Talbert O. Shaw, President
Wake Forest University, Winston-Salem, Dr. Thomas Hearn, President
Warren Wilson College, Swannanoa, Dr. Alfred O. Canon, Acting President
Wingate College, Wingate, Dr. Paul R. Corts, President

APPENDIX B
DIRECTORS OF STUDENT TEACHERS IN NORTH CAROLINA COLLEGES AND UNIVERSITIES

Public Institutions	Director of Student Teachers
Appalachian State University	Dr. J. Pat Knight
East Carolina University	Mr. George Williams
Elizabeth City State University	Dr. Boyce C. Williams
Fayetteville State University	Dr. Ernest McNeill
NC A & T State University	Dr. Barbara Saunders
NC Central University	Dr. Janice Harper
NC State University	Dr. Charlotte Jones
Pembroke State University	Dr. Donald R. Little
UNC-Asheville	Mr. Ted B. Shoaf
UNC-Chapel Hill	Dr. Joe Browde
UNC-Charlotte	Ms. Melba Spooner
UNC-Greensboro	Mrs. Barbara Bair
UNC-Wilmington	Dr. Calvin Doss
Western Carolina University	Dr. Marilyn Feldmann
Winston-Salem State University	Dr. Paul B. Woods, Jr.

Non-Public Institutions	Director of Student Teachers
Atlantic Christian College	Dr. Sandra Miele
Barber-Scotia College	Dr. Tamara Roberts
Belmont Abbey College	Mrs. Erin Knight
Bennett College	Dr. J. T. McDonald
Campbell University	Mrs. Marie Gray
Catawba College	Dr. Shirley Ritchie, Elementary Dr. Sophie Fischel, Secondary
Davidson College	Dr. William B. Hight, Jr.
Duke University	Dr. Peter Carbone
Elon College	Dr. Wesley G. Brogan
Gardner-Webb College	Mrs. Barbara Cribb
Greensboro College	Dr. Debra Cates
Guilford College	Ms. Gwen Reddeck, Secondary
High Point College	Dr. Dennis Carroll
Johnson C. Smith University	Dr. Charles A. Love
Lenoir-Rhyne College	Mrs. Barbara B. Andrew
Lees-McRae	Dr. Roma Joyce
Livingstone College	Dr. Lawrence H. Thompson
Mars Hill College	Dr. Teresa M. Stern, Elementary Dr. William J. Sears, Secondary
Meredith College	Dr. Rebecca Murray, Elementary Dr. Gwen Clay, Secondary
Methodist College	Mrs. Helen Matthews
NC Wesleyan College	Dr. Barbara Perry-Sheldon
Pfeiffer College	Dr. Melva Burke
Queens College	Dr. Janice L. Ginger
St. Andrews Presbyterian College	Dr. Aidan Dunleavy
St. Augustine's College	Dr. Quentine Finch
Salem College	Dr. Dorothy S. Russell
Shaw University	Dr. Ricke Waston
Wake Forest University	Dr. John Litcher
Warren Wilson College	Dr. Genevive Arnold
Wingate College	Dr. Anne Hathaway

APPENDIX C
DIVISION OF CERTIFICATION
DEPARTMENT OF PUBLIC INSTRUCTION
RALEIGH, NC 27603-1712
NATIONAL TEACHER EXAMINATION REGULATIONS

Pursuant to G.S. 115C-284(c), 115C-296, and 115C-315(d), the State Board of Education has designated the National Teachers Examination (NTE) as the standard examinations required as prerequisite to initial certification (North Carolina Administrative Procedures Code 2H.1707). NTE requirements are in addition to all other requirements for any certificate. The following are minimum score requirements for initial certification in North Carolina effective February 2, 1984.

Professional Knowledge Examination Score. (PK) All applicants for initial certification in North Carolina will be required to present a minimum score of 644 on the Professional Knowledge Examination.

Specialty Area Scores. A minimum specialty area score, as shown in the following table, is required of all applicants for initial certification in North Carolina. If no appropriate specialty area examination is available from Educational Testing Service for the area(s) of certification you qualify for, the Professional Knowledge minimum score shall satisfy the NTE requirement. A maximum of one area exam (if one is offered) is required even if you qualify for more than one area of certification.

Teaching Area

Art Education (AE)	500	Home Economics Education (HEE)	510
Audiology (AUD)	500	Industrial Arts Education (IAE)	520
Biology and General Science (BGS)	530	Mathematics (MAT)	510
Business Education (BE)	530	Media Spec.-Library & A.V. Serv. (LMS)	510
Chem., Physics, & Gen. Science (CPS)	510	Music Education (ME)	500
Early Childhood Education (ECE)	500	Physical Education (PE)	510
Education in the Elem. School (EES)	520	Reading Specialist (RS)	500
Educ. of the Mentally Retarded (EMR)	510	Social Studies (SS)	510
English Lang. and Literature (ELL)	490	Spanish (SPA)	500
French (FR)	500	Speech Communication (SC)	510
German (GER)	470	Speech-Language Pathology (SLP)	550
Guidance Counselor (GC)	490		

All questions concerning the administration of the National Teachers Examination should be sent to NTE Programs, Educational Testing Service, CN 6050, Princeton, NJ 08541-6050. The special telephone number is (609) 771-7670, and the hours for telephone calls Monday through Friday are 8:30 a.m. to 9:00 p.m., Eastern time.

Examination scores must be properly authenticated; which means, they must be without qualifications, reservations, or irregularities. Any certification action taken as a result of an examination score later found to be fraudulent shall become null and void.

ELECTIVE ALTERNATIVE TO NTE MINIMUM SCORE REQUIREMENTS

Individuals qualifying for certification, except for North Carolina approved program graduates at the bachelor's level, may elect to present the following Graduate Record Examination (GRE) scores in lieu of NTE scores to meet the Standard Examination requirement (APA 2H.1707).

GRE Scores Obtained Prior to 9/30/77	
Verbal Ability	390
Quantitative Ability	400

GRE Score Obtained After 10/1/77	
Verbal Ability	380
Quantitative Ability	410
Analytical Ability	380

Educational Testing Service will not send GRE scores directly to the Division of Certification; therefore, the individual is responsible for submitting an official GRE score report with application.

JAT/VBM/ebw

Revised 2/87

NATIONAL TEACHER EXAMINATIONS
(Professional Knowledge (PK) and Teaching Area Examinations)

Name of Certificate	Exam Required
School Administrator	PK
School Finance Officer	N/A
Curr. Instruc. Special.	PK
School Social Service	PK
Counselor	PK & GC*
School Psychologist	PK
Media Coordinator	PK & LMS*
Media Supervisor	PK & LMS*
Computer Education	PK
Early Childhood	PK & ECE or EES
Intermediate	PK & ECE or EES
Middle Grades	PK & EES
Physical Education	PK & PE
Health Education	PK
Safety & Driver Education	PK
Reading	PK & RS*
Music	PK & ME
Art	PK & AE
Dance	PK
Bible	PK
Special Education	
Cross Categorical	PK
Severely/Profoundly Handi.	PK
Audiology	PK & AUD*
Mentally Handicapped	PK & EMR
Speech-Lang. Impaired	PK & SLP*
Hearing Impaired	PK
Visually Impaired	PK
Phys. Orthoped. Handi.	PK
Behavior/Emotionally Hand.	PK
Specific Learning Dis.	PK
Gifted & Talented	PK
Program Administrator	PK
English	PK & ELL
Speech	PK & SC
Theatre Arts	PK
English as a Second Lang.	PK

Name of Certificate	Exam Required
Science	PK & BGS or CPS
Earth Science	PK & BGS or CPS
Biology	PK & BGS or CPS
Chemistry	PK & BGS or CPS
Physics	PK & BGS or CPS
Social Studies	PK & SS
History	PK & SS
Political Science	PK & SS
Geography	PK & SS
Economics	PK & SS
Sociology	PK & SS
Anthropology	PK & SS
Mathematics	PK & MAT
French	PK & FR
Spanish	PK & SPA
German	PK & GER
Russian	PK
Latin	PK
Occupational Education	
Agriculture	PK
Agriculture Tech.	PK
Business Education	PK & BE
Health Occ. Ed.	PK
Home Economics	PK & HEE
Industrial Arts	PK & IAE
Indus. Coop. Training	PK
Intro. to Trade Pro.	PK
Handicapped	PK
Disadvantaged	PK
Marketing Education	PK
Pre-Vocational Edu.	PK
Trade Prep. Program	PK
Local Director	PK
Junior ROTC	PK

NUMERIC CODES FOR TEACHING AREA EXAMINATIONS

01	Education in the Elementary School (Grades 1-8)
02	Early Childhood Education (Below Grade 4)
03	Biology & General Science
04	English Language & Literature
05	Industrial Arts Education
06	Mathematics
07	Chemistry, Physics, & Gen. Science
08	Social Studies
09	Physical Education
10	Business Education
11	Music Education
12	Home Economics Education
13	Art Education
17	French
18	German
19	Spanish
22	Speech Communication
*30	Reading Specialist
*31	Lib. Media Specialist
32	Educ. of the Mentally Retarded
*33	Speech-Language Pathology
*34	Audiology
*42	Guidance Counselor

*These tests are intended primarily for Master's degrees or some advanced training in the field.

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82

Revised 3/87

.1701 STANDARD EXAMINATIONS

(a) Pursuant to G.S. 115C-296 the State Board of Education herewith designates The National Teacher Examinations as the standard examinations required for initial certification. NTE requirements are in addition to all other requirements for any certificate. The following minimum score requirements shall be effective upon adoption

(1) Communication Skills Score. Effective July 1, 1984 a minimum of 632 and effective July 1, 1986 a minimum score of 636 on the Communications Skills Test shall be required for formal admission to an teacher education program.

(2) General Knowledge Score. Effective July 1, 1984 a minimum score of 627 and effective July 1, 1986 a minimum score of 631 on the General knowledge Test shall be required for formal admission to an approved teacher education program.

~~(1)~~ (3) Professional Knowledge Score. A minimum score of 644 on the Professional Knowledge Examination shall be required of all applicants for initial certification.

~~(2)~~ (4) If not teaching area score is possible under (a) (5) of this Rule, the Professional Knowledge score shall satisfy the NTE requirement.

~~(3)~~ (5) Teaching Area Scores. Minimum teaching area and Professional Knowledge scores are both required except as provided in (a) (4) of this Rule.

Art Education	500
Audiology	500
Biology and General Science	530
Business Education	530
Chemistry, Physics and General Science	510
Early Childhood Education	500
Education in the Elementary School	520
Education of the Mentally Retarded	510
English Language and Literature	490
French	500
German	470
Home Economics Education	510
Industrial Arts Education	520
Mathematics	510
Media Specialist - Library and Audio Visual Services	510
Music Education	500
Physical Education	510
Reading Specialist	500
Social Studies	510
Spanish	500
Speech Communication & Theatre	510
Speech Pathology	550
Guidance Counselor	490

(b) In lieu of National Teacher Examinations scores an applicant may be certified on the basis of the equivalent percentile score on the Graduate Record Examinations as specified by the State Board effective July 1, 1982.

History Note: Filed as a Temporary Rule Eff. October 8, 1982, for a Period of 120 Days to Expire on February 5, 1982;
Statutory Authority G. S. 115C-295(a); 115C-296; 115C-298; 115C-209(a);
Effective. November 8, 1979;
Amended Eff. August 1, 1984, April 1, 1984, January 1, 1983, July 1, 1982

APPENDIX D
NORTH CAROLINA RECIPROCITY PLANS
STATE DEPARTMENT OF PUBLIC INSTRUCTION
DIVISION OF CERTIFICATION
RALEIGH, NORTH CAROLINA 27603-1712

Programs of teacher education in out-of-state institutions are recognized to the extent that they are equivalent to North Carolina's standards and guidelines. The reciprocal arrangement means that an area of certification can be established based on the area qualified for on the out-of-state certificate or on Form IHE-02. Other requirements for certification not included with reciprocity must also be met in order to qualify, i.e. NTE regulations, current credit requirements, Initial Certification program requirements. North Carolina recognizes four teacher education and certification reciprocity approaches as outlined.

I. RECIPROCITY BASED ON ACCREDITATION BY THE NATIONAL COUNCIL FOR ACCREDITATION OF TEACHER EDUCATION (NCATE)

A graduate of an institution outside of North Carolina accredited by NCATE at the time of graduation is eligible for a North Carolina certificate.

II. RECIPROCITY BASED ON INTERSTATE AGREEMENTS

A plan has been developed whereby states with similar standards for teachers have contracted to issue certificates on a reciprocity basis. North Carolina now has a reciprocal contract with 28 states as follows.

Alabama	Indiana	New Jersey	Vermont
Alaska	Kentucky	New York	Virginia
California	Maine	Ohio	Washington
Connecticut	Maryland	Oklahoma	West Virginia
Delaware	Massachusetts	Pennsylvania	Wisconsin
Florida	Michigan	Rhode Island	District of Columbia
Hawaii	Nebraska	South Dakota	Overseas Dependent Schools
Idaho	New Hampshire	Utah	

III. RECIPROCITY BASED ON APPROVAL BY NASDTEC

The National Association of State Directors of Teacher Education and Certification (NASDTEC) has developed and adopted standards for state approval of teacher education. The following states are included in this reciprocity plan for initial certification:

Colorado	Maryland	Oklahoma	Virginia
Delaware	Minnesota	Pennsylvania	Washington
Georgia	Nebraska	South Carolina	West Virginia
Indiana	New Jersey	South Dakota	Wisconsin
Kansas	New Mexico	Utah	
Kentucky	North Carolina	Vermont	

NOTE: It should be observed that some states appear under both the Interstate Agreement arrangement and the NASDTEC plan. This has no significance other than they qualify under both plans.

IV. RECIPROCITY BASED ON PROGRAMS NOT ACCREDITED BY NCATE OR APPROVED THROUGH THE INTERSTATE AGREEMENT OR THE NASDTEC PLAN

Records of applicants prepared by out-of-state institutions that are accredited by their state board of education or a regional accrediting agency, but not by NCATE or recognized through any other reciprocity procedure, will be issued a Provisional Class A Certificate provided the following conditions have been met.

A. The applicant shall be a graduate of an accredited senior college.

B. Reciprocal relations shall be concerned only with certification of classroom teachers at the bachelor's degree level.

C. The reciprocity certificate shall be restricted to the areas and levels in which the applicant holds, or is qualified to hold, an out-of-state certificate.

D. The reciprocity certificate (Provisional) shall be valid for one year. After the completion of a year of successful teaching experience in North Carolina, the provisional limitation will be removed.

E. The reciprocity certificate shall be subject to the renewal requirements of North Carolina.

F. The applicant must hold, or be qualified to hold, the highest grade current certificate in the state in which the teacher education program at the bachelor's level was completed.

NORTH CAROLINA CERTIFICATION PROCEDURES

1. Secure and complete an application for North Carolina certification.

2. Have preparing institution(s) complete recommendation form(s).

3. File copy of out-of-state certificate if issued. If out-of-state certificate has not been issued, the application will be processed using transcripts and recommendations only.

4. Secure complete documentation of all college transcripts and verification of all teaching experience outside of the North Carolina public schools.

5. File the completed application and documentation as a package with the Division of Certification, State Department of Public Instruction, 116 W. Edenton Street, Raleigh, North Carolina 27603-1712.

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11/86

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APPENDIX E
LATERAL ENTRY CERTIFICATION REQUEST

(To be submitted with Initial Application Form # 1)

The 1984 session of the North Carolina General Assembly amended G.S. 115C-296 by including the following:

> "It is the policy of the State of North Carolina to encourage lateral entry into the profession of teaching by skilled individuals from the private sector..."

The State Board of Education has adopted policies to implement lateral entry which limits such certification to individuals who have been selected for employment by a North Carolina school system.

Statement of Employing North Carolina School System: This is to certify that we intend to employ the person identified below in a professional position and do herewith request certification under provisions of the Lateral Entry regulations.

(Signature of Superintendent or Designee)	Name of School System	(Date)

Statement of Applicant: I do herewith request certification as documented on the attached Initial Application For Certification (Form #1) under provisions of the Lateral Entry regulations. I understand and accept the conditions for the issuance of the Lateral Entry certificate.

(Signature)	(Social Security No.)	(Date)

Terms and Conditions of Lateral Entry Certification

1. The Lateral Entry Certificate legally entitles me to be employed and to serve in the North Carolina Public Schools as a teacher.
2. The issuance of the Lateral Entry Certificate imposes on me the necessity to meet the testing and progressive credit requirements within the time limits specified without regard to my continued employment in a North Carolina school system if such certification is to remain valid.
3. The National Teacher Examination (NTE) Specialty Area Exam must be successfully completed on the next available test date. The Professional Knowledge Exam (PK) must be successfully completed prior to a certification recommendation by the Institution of Higher Education (IHE) after completion of the professional education and/or other certification requirements.
4. Lateral Entry Certification requires me to complete professional education and/or other requirements for clear certification through an approved teacher education program at a participating IHE. This work must be completed at a minimum rate of six semester hours per year with all requirements completed within five years. The IHE will file a recommendation for certification upon completion of the teacher education program.
5. Certification through the Lateral Entry program is subject to all regulations which apply to other beginning teachers in North Carolina. The Lateral Entry Certificate is issued for one year, renewable upon completion of credit requirements as specified in #4 above. Two years of successful experience and successful completion of the Initial Certification Program (ICP) are required of all Lateral Entry certified teachers to convert to a Continuing Certificate. Participation in the ICP must continue during the total time period while employed with Lateral Entry Certification.

APA 2H.0203

(f) Classification of Teachers Who Have Not Completed a Teacher Education Program - Criteria for Lateral Entry into the Teaching Profession:

(1) Application for Lateral Entry Certification is limited to those individuals who have been selected for employment by a North Carolina school system. The application for certification must be a joint application by the individual and the employing school system with complete documentation of all supporting credits, experience, test scores, and other pertinent information.

(2) Lateral Entry Certification on a provisional basis is authorized in major areas of academic study for which the State has established Certification. Only degrees and credits from regionally accredited institutions will be acceptable. The class of such Certification will be the same as that issued to regular teacher education program program graduates based on the degree(s) held and the appropriate major area of study completed. Lateral Entry Certificates will be subject to the Initial Certification procedures and to the provisional certification requirements.

(3) Evaluations for clear certification for Lateral Entry teachers should be completed by a North Carolina institution with an "approved" teacher education program in the Certification area. Such evaluations should reflect appropriate knowledge and skill from previous training and experience as it relates to the competencies specified for the various areas of certification. Successful teaching experience in the program for initially certified personnel will be accepted for the student teaching requirement. Other appropriate professional training activities in this program must be reflected in the evaluation for full Certification. The Division of Certification will resolve any difference which can not be resolved by the other parties involved.

(4) Lateral Entry Certificates are subject to the standard requirements of GS 115 - 296 (a) and the policies adopted by the State Board of Education. The National Teacher Examinations (NTE) are required with the option open to an individual to substitute the Graduate Record Examination (GRE). Minimum scores have been established. The NTE teaching area specialty examination must be taken at the next available administration of the (NTE) if the certification is to remain valid. The Professional Knowledge examination may be delayed until the completion of the designated professional teacher education program. A temporary permit will be issued upon application which will be valid for employment until the NTE scores are available from the next administration of the teaching area specialty examination. Once the teaching area specialty examination requirement has been met, a temporary - initial certification will be issued for the remainder of the fiscal year. Extension of such Certification for the following fiscal year will require the individual to meet whatever progress is specified toward meeting the requirements for a clear certification.

(5) Application for Lateral Entry Certification may be filed for an individual who has satisfied all major degree requirements but who may still have some minor deficiency or technical requirement to be satisfied. Such shortages may not exceed six semester hours and must be satisfied prior to the beginning of the following fiscal year. Such individuals will be eligible for Certification as specified in these Regulations.

(6) These policies shall become effective for Certification issued "effective July 1, 1985 and thereafter."

APPENDIX F
PROGRAM CODES

IDENTIFICATION OF CERTIFICATION CODES

Certification code numbers are used on certificates in four columns: Program, Certificate Areas, Class and Experience. The following information is the interpretation of these codes.

COLUMN 1 - PROGRAM : A two-digit program code is established for all certificate areas. The first digit indicates the following limitations.

0 Continuing Certification. All limitations have been removed. Renewal required by expiration date.
1 Provisional Certification. Requires completion of regulations specified for codes 4, 5, and 7.
2 Provisional Certification. Valid only for the fiscal year following "date effective."
3 Provisional Conditioned Certification. Temporary deficiencies must be satisfied with required credit prior to the beginning of the following school year.
4 Temporary Permit. Valid for one year only as specified by State Board of Education regulations 7/22/88. Completion of NTE regulation required to continue beyond the certificate expiration date.
5 Initial Certification (Inactive Employment Area). Employment in this area requires notification from the employer to the Division of Certification for activation. (Verification of employment is automatic for North Carolina Public School employees by the 408 Personnel Update Process.)
6 Provisional Permit. Valid for one year. Requires completion of regulations specified for codes 4 and 7.
7 Provisional Certification. Requires completion of renewal requirements; 10 semester hours/15 renewal credits. A minimum of 6 semester hours or 9 renewal credits during the current year is required to extend. The remaining credits must be completed during the second school year.
8 Initial Certification (Active Employment Area). Valid for initial employment in North Carolina. Will convert to continuing certification upon successful completion of the North Carolina Initial Certification Program.
9 Initial Provisional Certification. Requires completion of regulations specified for code 7 and Initial Certification Program requirements.
L Initial Provisional Lateral Entry Certification. Valid for one year and renewable under provisional regulations. Will convert to continuing certification upon completion of an approved teacher education program and successful completion of the North Carolina Initial Certification Program.
V Initial Provisional Conditioned Certification. Valid for current school year and renewable under provisional regulations. Will convert to continuing certification upon completion of required credit, NTE Professional Knowledge Exam, and successful completion of the North Carolina Initial Certification Program.

The second digit identifies the program of preparation which is the basis for issuance of the certificate:

01 Recommendation for certification by an accredited North Carolina institution based on the completion of an "Approved Teacher Education Program."
02 Completion of requirements for certification but not a program identified by Codes 01, 03, 04, 06, 07, 08, 09.
03 Reciprocity Certification based on NASDTEC approved program.
04 Reciprocity Certification issued under an Interstate Certification Contract.
05 Completion of special requirements for certification in vocational education or vocational explorations. This certificate is limited to employment in the area(s) of certification shown.
06 Reciprocity Certification based on completion of an NCATE "Approved Teacher Education Program."
08 Reciprocity based on programs not accredited by NCATE, NASDTEC, or the Interstate Certification Contracts. Completion of the North Carolina Initial Certification Program through employment required to continue certificate.
09 Endorsement issued under certification regulations adopted by the State Board of Education 5/4/83.
0L Issued to non-teacher education graduates under Lateral Entry certification regulations adopted by the State Board of Education 8/7/85.

COLUMN 2 - CERTIFICATE AREAS

Special Service Personnel

(Not valid for Teaching)

011 School Administrator - Superintendent***
012 School Administrator - Principal**
113 Curriculum Instructional Specialist**
077 Instructional Technology Specialist - Computers**
078 Media Supervisor**
711 Vocational Director**
88099 Program Administrator (Exceptional Children)**
005 Counselor**
006 School Social Worker
008 Mentor
026 School Psychologist***

Elementary

020 Elementary - Graduate (Grades 1-8)*
021 Primary (Grades 1-4)*
022 Grammar (Grades 4-8)*
023 Early Childhood Education (Grades K-4)
024 Intermediate (Grades 4-8)
78-000 Middle Grades (Last three digits show subject) I.e. 78-180 Middle Grades -Language Arts (Grades 6-9)
16-000 Elementary Second Language Endorsement (Last three digits indicate language) I.e. 16-521 "Spanish Endorsement". Must attach to an Elementary area such as 023 and is valid for full-time assignment in grades 6 and below.

Secondary Areas (Grades 9-12)

100 English
200 Mathematics
300 Science++
302 Earth Science
303 Physical Science*
310 Biology
320 Physics
330 Chemistry
400 Social Studies ++
405 Political Science
410 Geography
420 History
431 Economics
432 Sociology
433 Anthropology
510 French
520 Spanish
530 German
580 Russian
590 Latin
600 Business Education
601 Basic Business
905 Bible
16-000 Endorsements + (Last three digits indicate subject) I.e. 16-200 "Math Endorsement" only valid for teaching in less than half-time assignments.
16-434 Psychology Endorsement only. No full certification issued in psychology.

Special Subject Areas (Grades K-12)

074 Instructional Technology Specialists - Telecommunications
075 Associate Media Coordinator*
076 Media Coordinator**
079 Computer Education +++
090 Physical Education
096 Safety and Driver Education
097 Health Education
098 Health Specialist
108 Theater Arts
109 Speech
110 English as a Second Language
180 Language Arts
190 Reading
511 French
521 Spanish
531 German
581 Russian
800 Music
805 Dance
810 Art
88001 Cross Categorical (Mild-Moderate Handicapped)(CC)
88002 Severely/Profoundly Handicapped (SP)
88003 Audiology (AD) **
88004 Preschool Handicapped (PS) (Prekindergarten age group)
88081 Mentally Handicapped (MH)
88082 Speech-Language Impaired (SI)**
88083 Visually Impaired (VI)
88084 Physically/Orthopedically Handicapped (PH)*
88085 Severely Emotionally Handicapped (EH)
88086 Specific Learning Disabilities (LD)
88087 Academically Gifted (AG)
88088 Hearing Impaired (HI)
88089 Hospitalized Homebound *

Vocational Education

700 Agriculture
701 Agriculture Technology *
710 Home Economics
720 Health Occupations Education
730 Marketing Education
740 Trade Preparatory Programs
745 Industrial Cooperative Training
747 Industry Education Coordinator
760 Vocational Business Education
761 Vocational Business Education-Data Processing
770 Handicapped/Disadvantaged
777 Career Exploration
820 Industrial Arts
999 Junior ROTC

COLUMN 3 - LEVELS OF PREPARATION

A, VA, PVA, SWA ---------- Bachelor's Degree
G, SG, VG, P, S, CG, SWG ---------- Master's Degree
AP, ASG, AS, AG, ACG, AWG, AVG ---------- Sixth Year (Advanced)
DAP, DG, DAS, DVG, DSG, DCG, DWG, DA ---------- Doctor's Degree
PV, V ---------- Rating below class A

COLUMN 4 - This column indicates, as of the date the certificate was issued, the years of experience credited to each certification area. This experience rating will not always show total years of service in North Carolina public schools due to credit for out-of-state service, public agency service, etc.

Each individual is responsible for knowing about and satisfying the certificate renewal requirements. Failure to renew a certificate causes an individual to be ineligible for employment. The North Carolina employer should be contacted for the latest renewal information.

* Initial certificates cannot be established in these areas. Currently held certificates are valid for employment.

** Initial certificates issued based on minimum master's level preparation.

*** Initial certificates issued based on minimum 6th year level preparation.

+ Cannot be issued unless fully certified in another area.

++ Endorsement not issued in this area.

+++ Endorsement only issued for this area.

APPENDIX G
NCATE/STATE PROTOCOL AGREEMENT

PROTOCOL FOR NCATE/STATE VISITS

NORTH CAROLINA

The following protocol will be observed for State Program Approval and NCATE Unit Accreditation for Professional Education Units in the State of North Carolina.

On May 7, 1988, NCATE's State Recognition Board recognized the North Carolina Department of Public Instruction under Option #1 to work jointly with NCATE to conduct state program approval and national unit accreditation. The State's next recognition review will occur in 1993. Thus, the following conditions are in effect as of May 7, 1988.

	NCATE Requirements	State Requirements
DATES OF VISIT:	Semester and year are negotiated with the State to move NCATE-accredited institutions into the same five-year cycle with the scheduled State visits.	All institutions must seek NCATE accreditation by 1990 with the option to petition the State Board of Education for extension through June 30, 1992. The semester and year already set for the next NCATE visit will also be the institution's next State visit.
	Visits are scheduled from Sunday afternoon through Wednesday noon.	Joint visits are scheduled from Sunday afternoon through Wednesday noon.
TIMELINES:	NCATE's timeline by semester/year is sent to each institution three years prior to the visit.	State visits are conducted concurrently with NCATE visits. The timeline established and accepted by NCATE is followed by the State.
	The specific calendar days for a visit agreed upon by the institution and the State Department of Public Instruction will be accepted by NCATE.	Specific preferred dates for site visits should be confirmed by the State Department of Public Instruction before submission to NCATE.
PRECONDITIONS:	Institution responds to Preconditions #1-7 and 9-10. One copy of these preconditions is sent to the NCATE office.	Two copies of Preconditions #1-7 and #9-10 are submitted to the State by each institution for information.

PROGRAM FOLIOS:	NCATE coordinates folio reviews by national specialty organizations for all public institutions. Non-public institutions may choose to seek an NCATE-coordinated folio review by the national associations. For any program for which this review is requested, five copies of curriculum folios must be submitted to NCATE with the required preconditions package.	The State Board of Education does not require <u>any</u> institution to submit NCATE Program folios; however, the UNC-Board of Governors requires all public institutions to prepare curriculum folios in response to NCATE precondition #8. Two copies of curriculum folios for precondition #8 are submitted to the state for information by public institutions and those non-public institutions opting to undergo NCATE-coordinated folio reviews.
PRECONDITIONS REPORT:	A copy of the Preconditions Report is mailed to both the institution and the North Carolina Department of Public Instruction.	The Preconditions Report is reviewed and filed by the State Department of Public Instruction.
INSTITUTIONAL REPORT:	The institution responds to Sections I, II, and IV of the required NCATE institutional report as outlined in the "Guide to the Preparation of the Institutional Report". Section III on program descriptions is prepared according to the guidelines of the state. The institution sends a copy of the full institutional report to the NCATE team chair, two copies to the State Department of Public Instruction and two copies to NCATE. One copy of Sections I, II, and IV is mailed to each NCATE team member 60 days in advance of the visit by the institution.	The standards for Section III (Program Descriptions) of the Institutional Report, are those required by the State for program approval. Institutions must provide written documentation of compliance with each standard in each teaching specialty area. The institution submits three copies of Section III (Program Descriptions) to the State Department of Public Instruction and one copy to each member on the State team 60 days in advance of the visit.

PREVISIT:	The NCATE team chair meets with the chair of the State team, North Carolina Department of Public Instruction personnel, and the institution's unit head and/or designee to make plans for the visit. This previsit occurs at the institution to be visited within 60 days of the visit.	The State chair and personnel from the State Department of Public Instruction meet with the NCATE chair and the institution's unit head and/or designee to plan the visit.
STANDARDS:	NCATE standards apply to the professional education unit.	State standards apply to the individual teaching specialty areas. Additionally, the State process will include consideration of the "70% pass rule" on the NTE (Professional Knowledge and Specialty Area Tests) as well as performance data on graduates in the Initial Certification Program.
TEAM MEMBERS:	A team is selected from NCATE's Board of Examiners (BOE). The NCATE team determines whether unit standards are met.	A State team is selected from a pool of individuals who have been trained by the State to apply its program standards. The State team verifies compliance with State program standards and submits its findings to the State Evaluation Committee which, in turn, reviews and makes approval recommendations to the State Board of Education.

TEAM SIZE:	An institution is assigned a five-member team if it has no programs beyond the master's degree level; a six-member team is selected for an institution with post-master's degree level programs.	The size of the State team varies, based on the number and levels of programs offered.
		For continuing five-year visits, the State takes a full team.
	For continuing accreditation visits, the team size is three or four members.	For interim partial visits, the size of the State team is reduced based upon specific program standards to be reviewed.
TEAM CHAIRS:	BOE team members will be appointed chair and assistant chair of the NCATE team to coordinate the application of unit standards.	A State team member is appointed chair of the State team. Subcommittee chairs are appointed, as appropriate, to lead application of the standards in the following areas: Elementary/Middle, K-9; Secondary, 9-12; Special Subjects, K-12; Vocational Education, 7-12; Exceptional Children, K-12; and Special Services Personnel, K-12.
TEAM VOTING:	NCATE team members vote on whether unit standards are met.	State team members derive consensus regarding compliance with State standards for each teaching specialty area and forward a report to the State Evaluation Committee.
TEAM OBSERVERS:	NCATE invites the North Carolina Department of Public Instruction and the North Carolina Association of Educators to appoint non-voting observers for the on-site visit. All expenses for these observers are covered by their respective agencies.	An observer for the State Department of Public Instruction is appointed as a non-voting member of the NCATE team. Expenses for this observer are covered by the Department.

TEAM EXPENSES:	The institution covers all travel and maintenance expenses for the five or six-person BOE team from NCATE.	The State covers all travel and maintenance expenses for State team members and the State observer on the NCATE team. Additionally, the State will help to support the costs associated with institutional NCATE accreditation, using an approved formula based on available funds. The State will also bear the cost of its share of the NCATE/State pre-visit.
TEAM TRAINING:	BOE team members participate in a week-long training session conducted by NCATE.	State team members participate in a 2-3 day training session conducted by the Division of Teacher Education, State Department of Public Instruction.
ON-SITE VISIT:	A jointly developed template is used to guide the conduct of the visit by the two teams.	A template jointly developed with NCATE and the Department of Public Instruction used to guide the conduct of the NCATE/State visit.
	The NCATE assistant chair completes the assistant chair's checklist and return it to NCATE.	
	No exit interview regarding decisions on the unit standards is conducted.	An exit conference is held with representatives of the institution to report team findings on teaching specialty areas.

TEAM REPORTS:	The BOE report includes the team's responses to 18 unit standards at the basic and advanced levels, as appropriate. The BOE chair mails eight (8) copies to NCATE and a copy to each member of the NCATE team within thirty days following the visit. NCATE mails two copies of the report to the institution and two copies to the State Department of Public Instruction.	The State report includes the team's responses to the State's program standards. A draft of the report is left on-site at the conclusion of the team's visit. An edited copy of the team report is mailed to the institution and to NCATE approximately six weeks following the State program approval visit.
INSTITUTIONAL REJOINDER:	The institution submits its rejoinder to the BOE report on unit standards 21-30 days after the visit. Six copies are mailed to NCATE and two copies to the Department of Public Instruction.	The institution submits 18 copies of its rejoinder on program specialty areas to the State Evaluation Committee, two copies to the Division of Teacher Education, and one copy to NCATE within 30 days following the receipt of the edited team report.
FINAL ACTION REPORT:	Within a month after NCATE's Unit Accreditation Board takes action on the accreditation of the institution, NCATE sends the chief executive officer and head of the professional education unit a letter that indicates the official action. It also lists standards not met and all weaknesses that must be addressed annually by the institution in its report to NCATE. Two copies of the action report are mailed to the North Carolina Department of Public Instruction.	In making its recommendation to the State Board of Education regarding an institution's approval status, the State Evaluation Committee reviews date from the four following sources: 1) NCATE's recommendation on unit accreditation; 2) the State team's report on teaching specialty areas; 3) maintenance of a 70% pass rate by the institution on Core Battery III (Professional Knowledge) and specialty area tests of the National Teacher Examination; and 4) performance results of graduates in the Initial Certification Program. The State Superintendent communicates State Board of Education actions by letter to the institution. A copy of the letter is also forwarded to NCATE.

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END

U.S. DEPT. OF EDUCATION

OFFICE OF EDUCATIONAL RESEARCH AND IMPROVEMENT (OERI)

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